

Title IV Part A Subpart I (Student Support and Academic Enrichment Grants) RfA Evaluation Rubric

Compliance check: noncompliant RfAs will not be evaluated for quality and are not eligible for funding

Required components	X indicates compliance	
Completed cover page	<input type="checkbox"/>	9/22/17 Postmark
Completed narrative	<input type="checkbox"/>	Four copies of RfA
Completed assurances	<input type="checkbox"/>	

LEA or consortium name	
Well-Rounded Education?	
Safe and Healthy Schools?	
Effective Use of Technology?	

		Insufficient (0)	Sufficient (5)	Exemplary (10)	Score
1	Program Eligibility	Response is greater than 250 words, or does not meet the sufficient standard.	Response demonstrates LEA meets basic TI requirements and answer provides a rationale for school prioritization that addresses greatest need, percentage of low income students, comprehensive or targeted schools, or persistently dangerous (none in NM).	In addition to the sufficient criteria, the response demonstrates that the LEA has a strong need for the TIV program and multiple pieces of evidence indicate that the neediest schools will benefit.	0
2	Stakeholder Engagement	Response is greater than 250 words, or does not meet the sufficient standard.	Response describes consultation with parents, teachers, principals, students, and school leaders. Answer further details consultation with private schools for identification of student and teacher need, when private schools exist in LEA jurisdiction.	In addition to the sufficient criteria, the response describes multiple consultation events with timely and meaningful participation from stakeholder groups. If LEA has private school(s) in its jurisdiction, the specific needs of eligible students and their teachers are included. If applicant will be working with a CBO, the CBO is named.	0
3	Comp Needs Assessment	Response is greater than 250 words, or does not meet the sufficient standard.	Response describes a needs assessment process within the past three years. If RfA is requesting \$30,000 or more a comprehensive needs assessment is attached.	In addition to the sufficient criteria, the response provides a summary of the LEA/school needs as identified through the needs assessment, multiple data sets are referenced in the response or in the attached Comprehensive Needs Assessment, and there is a clear link between the data sets and the identified needs.	0
4	Program Design and Activities	Response is greater than 250 words, or does not meet the sufficient standard.	Response references at least one of the implementation areas (well, rounded education, safe and healthy students, and effective use of technology) and the evidence-based activities listed clearly align to the implementation areas.	In addition to the sufficient criteria, the response includes the evidence used to select the evidence-based activities; further, there is clear alignment among the selected activities and the needs as identified in the needs assessment.	0
5	GEPA	Response is greater than 250 words, or does not meet the sufficient standard.	Response outlines steps the applicant will take to ensure equitable access to and participation in the program(s) for students, teachers and other program beneficiaries.	In addition to the sufficient criteria, the response is thoughtful and references at least four of the six identified barriers (gender, race, national origin, color, disability, and age).	0
6	Budget and leveraging funds	Response is greater than 250 words, or does not meet the sufficient standard.	Response provides a detailed budget breakdown by implementation area (well, rounded education, safe and healthy students, and effective use of technology).	In addition to the sufficient criteria, the response includes either a non-profit, institution of higher learning, or community organization partner, or an investment of other federal, State, or local funds in the TIV program.	0
7	Plan for Implementation	Response is greater than 250 words, or does not meet the sufficient standard.	Response includes measurable goals, roles and responsibilities of the people involved, and a process to monitor implementation.	In addition to the sufficient criteria, the response includes a logic model and either identified resources or an outreach strategy to regularly engage stakeholders.	0
8	Implementation Activities	Response is greater than 250 words, or does not meet the sufficient standard.	Response includes a description of the process for collecting performance monitoring and evaluation data for the program.	In addition to the sufficient criteria, the response includes multiple measures for performance monitoring and a specific timeline for data collection.	0
9	Examination and Reflection	Response is greater than 250 words, or does not meet the sufficient standard.	Response describes process to monitor effectiveness of activities and how the data will be used to improve the program.	In addition to the sufficient criteria, the response includes stakeholders who will participate in data analysis, a timeline for data analysis, and possible program adjustments.	0
	Sustainability	RfA does not address sustainability.	Proposed program has expected outcomes that will continue to serve SSAE goals in future years.	The proposed program will sustain an already successful program, or in addition to the sufficient criteria, resources to sustain the program past the 2017/18 school year have been identified in the RfA.	0
	Bonus	Proposed program does not support State initiative.	Proposed program specifically supports or enhances another State initiative.	In addition to the sufficient criteria, proposed program will leverage other resources in novel ways to increase the return on investment.	0
				Total	0