Truancy and Dropout Prevention Coaches
RFA Scoring Rubric (Returning Applicant)

District/Charter Name: _____   Score _____/50

	0	5	7	10	Score
Program Design	Does not outline a vision for implementing the Four Action Steps	Outline each school's vision for implementing the Four Action Steps is unclear	Somewhat clearly outlines each school's vision for implementing the Four Action Steps in detail	Clearly outlines each school's vision for implementing the Four Action Steps in detail Program clearly targets preventative measures to reduce chronic absenteeism	

	0	4	7	10	Score
Role of the Coach	Application does not provide a clear role for each coach Role involves duties that are outside of the grant's scope (i.e. substituting classes, excessive clerical duties, excessive hall monitoring, etc.)	Role does not demonstrate a focus on the prevention of chronic absenteeism for each coach Role does not include a clear vision for caseload management Role does not include a clear data collection plan	Role clearly reflects a focus on the prevention of chronic absenteeism for each coach Role somewhat includes a vision for caseload management Role does not include a clear data collection plan	Role clearly reflects a focus on the prevention of chronic absenteeism for each coach Role includes a clear and reasonable vision for caseload management Role includes a clear data collection plan	

	0	4	7	10	Score
District and School Leader Support	Application does not specifically indicate who will be leading the program at the district level	Minimally explains how school and district leaders will work in collaboration with coaches Minimally articulates a plan for district accountability Does not identify who will be directly managing this program and explain their role.	Somewhat explains how school and district leaders will work in collaboration with coaches Somewhat articulates a plan for district accountability Identifies who will be directly managing this program and explain their role.	Clearly explains how school and district leaders will work in collaboration with coaches Clearly articulates a plan for district accountability Identifies who will be directly managing this program and explain their role.	
	0	**1**	**3**	**5**	**Score**
Program Goals (Outcomes)	Application does not state program goals	Applicant states goals that address average daily attendance AND habitual truancy at day 120	Applicant states somewhat ambitious and realistic goals that address average daily attendance AND habitual truancy at day 120	Applicant states ambitious and realistic goals that address average daily attendance AND habitual truancy at day 120	
	0			**10**	**Score**
Past Performance	Applicant does not demonstrate proven results through an accurate narrative and data			Applicant demonstrates proven results through an accurate narrative and data. *Data may reflect average daily attendance, truancy at the 120th day, or data specific to program goals (i.e. Reduction in 7-day letters)*	

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	0	1	3	5	Score
Hiring Plan	Hiring plan is not outlined	Hiring plan is unclear	Hiring plan is somewhat clear and results in the hiring of a coach by the end of July 2017	Hiring plan is clear and results in the hiring of a coach by the end of July 2017 Hiring plan depicts a recruitment strategy to fill each position with a qualified individual	
				Total	

Points may be given in increments of 0.25.

Returning applicants will receive a 5 point bonus at the time of scoring.