

**Truancy and Dropout Prevention Coaches
RFA Scoring Rubric (New Applicant)**

District/Charter Name: _____ Score _____/50

	0	1	3	5	Score
Program Eligibility	<p>Does not meet any of the program eligibility requirements; OR</p> <p>Data was not provided in application</p>	<p>District level habitual truancy percentage at or above 15%; OR</p> <p>District elementary, middle, or high school habitual truancy percentage at or above 15%; OR</p> <p>District dropout percentage at or above 3%</p>	<p>District level habitual truancy percentage at or above 20%; OR</p> <p>District elementary, middle, or high school habitual truancy percentage at or above 20%; OR</p> <p>District dropout percentage at or above 4%</p>	<p>District level habitual truancy percentage at or above 25%; OR</p> <p>District elementary, middle, or high school habitual truancy percentage at or above 25%; OR</p> <p>District dropout percentage at or above 5%</p>	
	0	5	10	15	Score
Program Design	Does not outline a vision for implementing the Four Action Steps	Outline of each school's vision for implementing the Four Action Steps is unclear	Somewhat clearly outlines each school's vision for implementing the Four Action Steps in detail	Clearly outlines each school's vision for implementing the Four Action Steps in detail	
				Program clearly targets preventative measures to reduce chronic absenteeism	

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	0	4	7	10	Score
Role of the Coach	<p>Application does not provide a clear role for each coach</p> <p>Role involves duties that are outside of the grant's scope (i.e. substituting classes, excessive clerical duties, excessive hall monitoring, etc.)</p>	<p>Role does not demonstrate a focus on the prevention of chronic absenteeism for each coach</p> <p>Role does not include a clear vision for caseload management</p> <p>Role does not include a clear data collection plan</p>	<p>Role clearly reflects a focus on the prevention of chronic absenteeism for each coach</p> <p>Role somewhat includes a vision for caseload management</p> <p>Role does not include a clear data collection plan</p>	<p>Role clearly reflects a focus on the prevention of chronic absenteeism for each coach</p> <p>Role includes a clear and reasonable vision for caseload management</p> <p>Role includes a clear data collection plan</p>	
District and School Leader Support	<p>Application does not specifically indicate who will be leading the program at the district level</p>	<p>Minimally explains how school and district leaders will work in collaboration with coaches</p> <p>Minimally articulates a plan for district accountability</p> <p>Does not identify who will be directly managing this program and explain their role.</p>	<p>Somewhat explains how school and district leaders will work in collaboration with coaches</p> <p>Somewhat articulates a plan for district accountability</p> <p>Identifies who will be directly managing this program and explain their role.</p>	<p>Clearly explains how school and district leaders will work in collaboration with coaches</p> <p>Clearly articulates a plan for district accountability</p> <p>Identifies who will be directly managing this program and explain their role.</p>	
Program Goals (Outcomes)	<p>Application does not state program goals</p>	<p>Applicant states goals that address average daily attendance <u>AND</u> habitual truancy at day 120</p>	<p>Applicant states somewhat ambitious goals that address average daily attendance <u>AND</u> habitual truancy at day 120</p>	<p>Applicant states ambitious goals that address average daily attendance <u>AND</u> habitual truancy at day 120</p>	

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	0	1	3	5	Score
Hiring Plan	Hiring plan is not outlined	Hiring plan is unclear	Hiring plan is somewhat clear and results in the hiring of a coach by the end of July 2017	Hiring plan is clear and results in the hiring of a coach by the end of July 2017 Hiring plan depicts a recruitment strategy to fill each position with a qualified individual	
				Total	

**Points may be given in increments of 0.25.*