

PARCC Updates Spring Budget Workshop



April, 2015

Assessment Requirements

- Federal
- State
- District
- School

All federal and state required assessments:

<http://ped.state.nm.us/ped/AssessmentEvalDocs/New%20Mexico%20Assessment%20Graph%202014-2015.pdf>

GRADE LEVEL	ASSESSMENT CONTENT AREA(S)	ASSESSMENT NAME	YEAR PASSED	PRIOR ESTIMATED TESTING TIME 2010	ESTIMATED TESTING TIME 2015	DIFFERENCE 2010 TO 2015
K-1	Reading	Interim Assessment (DIBELS) (screening and monitoring)	2009	3-8 minutes (3 times/year)	3-8 minutes (3 times/year)	Same
2	Reading	Interim Assessment (DIBELS) (diagnostic assessment)	2009	8-10 minutes (3 times/year)	8-10 minutes (3 times/year)	Same
3	Reading, math, writing	Accountability Assessment (PARCC)	2003	10 hours 40 minutes	8 hours 25 minutes	1 hour 20 minute decrease
4	Reading, math, science; writing added 2015	Accountability Assessment (SBA/PARCC)	2003	10 hours 40 minutes	9 hours 45 minutes	2 hour 20 minute decrease
5	Reading, math, writing	Accountability Assessment (PARCC)	2003	10 hours 40 minutes	8 hours 45 minutes	3 hour 55 minute decrease
6	Reading, math; writing added 2015	Accountability Assessment (PARCC)	2003	10 hours 40 minutes	7 hours 25 minutes	3 hour 15 minute decrease
7	Reading, math, science; writing added 2015	Accountability Assessment (SBA/PARCC)	2003	10 hours 40 minutes	10 hours 25 minutes	15 minute decrease
8	Reading, math, writing	Accountability Assessment (PARCC)	2003	10 hours 40 minutes	7 hours 25 minutes	3 hour 15 minute decrease
9 and 10	Reading, writing, math	Interim Assessments (short-cycle assessments)	2007	30-90 minutes (3 times/year)	30-90 minutes (3 times/year)	Same
9*	Reading, math, writing	Accountability Assessment (PARCC)	2011	None	7 hours 30 minutes	7 hour 30 minute increase
10*	Reading, math; writing added 2015	Accountability Assessment (PARCC)	2011	None	7 hours 30 minutes	7 hour 30 minute increase
11**	Reading, math, science; writing added 2015	Accountability Assessment (SBA/PARCC)	2003	13 hours 40 min	10 hours 30 minutes	3 hour 10 minute decrease
Throughout High School	All courses for high school credit***	End/Final Exam	1988	90 minutes per course (district determined)	90 minutes per course (district determined)	Same

Budget for Assessments

Federal requirements - Funded through
Federal Assessment Grant and SEG:

- Language arts and math grades 3-8 and HS
- Science grades 4, 7, 11
(PARCC, SBA, NCSC, NMAPA)

State requirements – Funded through
State appropriations

- End of Course exams (EoCs)

2013-2014 SBA: \$6,625,168

2014-2015 PARCC: \$6,067,520

PARCC

- Partnership for the Assessment of Readiness for College and Career
- **Summative assessment**
- Replacing the SBA in ELA and Math
- **Aligned to Common Core State Standards**
- Focuses on critical thinking skills
- **English Language Arts (ELA) and Mathematics**
- Measures college and career readiness
- **Online (some paper allowed)**
- Will provide comparability to other states

PARCC's Fundamental Advancement

PARCC is designed to *reward quality instruction aligned to the Standards*, so the assessment is worthy of preparation rather than a distraction from good work.



Physical Preparation for Computer-based Assessments

Devices: \$5.2 million distributed statewide
2013-2014

Infrastructure: \$5 million distributed statewide
2014-2015

PARCC Updates

- One test administered in two windows:
 - **Completed:** Performance Based Assessment (PBA) 3/2 – 3/27
 - **Starts Monday:** End of Year (EOY) 4/13 – 5/8



Scores and Reports

- Students will receive one score in ELA and one score in math based on PBA + EOY performance.



Year 1 reports will be provided in fall 2015

Future reports will be provided in spring/summer

Students who test only PBA **or** EOY will receive subscores with information to inform instruction.

Performance Level Descriptors - PLDs

Level 5	<i>Distinguished Command</i>
Level 4	<i>Strong Command</i>
Level 3	<i>Moderate Command</i>
Level 2	<i>Partial Command</i>
Level 1	<i>Minimal Command</i>

- To earn a **College- and Career-Ready Determination (CCR-D)**, **PLD Level = 4 or 5**
- Beginning in 2015-2016, students may use PARCC as their graduation primary demonstration of competency for ELA and Math.

Involvement of Higher Education

- PARCC has instigated conversation between postsecondary and K-12 educators, and businesses.
- Collaboration promotes student success and true readiness for college and career.
- Conversations center around teacher preparation programs, CCSS adoption, student engagement, and student preparation for postsecondary plans.
- Higher ed and career tech programs have been involved in PARCC design and development.

PARCC Preparation

PED has provided numerous resources to assist districts/schools with PARCC preparation.

Month	Support
July 2014	<ul style="list-style-type: none">• PARCC Updates Presentation at NM Assessment Conference• PARCC Accessibility Features and Accommodations Presentation at NM Assessment Conference
August 2014	<ul style="list-style-type: none">• Test Coordinator Trainings (2 weeks, statewide)• Assessment training PowerPoints published to support local trainings• 2014–2015 Assessment Program calendar published• Common Core Essentials for Superintendents: PARCC Updates

PARCC Preparation

Month	Support
September 2014	<ul style="list-style-type: none">• PARCC Accommodations Presentation at SPED Director's Meeting• Common Core Leadership Academy Part 1: PARCC Updates• PARCC ELA Instructional Implications Train the Trainer: Unpacking PBA Tasks to Better Understand Instruction of the Standards
October 2014	<ul style="list-style-type: none">• Countdown to PARCC for Families, Teachers and Administrators• Superintendent's Meeting: PARCC Updates
November 2014	<ul style="list-style-type: none">• Countdown to PARCC for Families, Teachers and Administrators• Measured Progress, Pearson, and PED Assessment Implementation and Procedures Training• Districts Begin Using Updated Technology Readiness Tool Results and Submit CBT Waiver Requests• Technology Roadmap Published• PARCC Math Updates and Implementation• Step-by-step Guide to Update User Roles and Contact Information in PAN

PARCC Preparation

Month	Support
December 2014	<ul style="list-style-type: none">• Countdown to PARCC for Families, Teachers and Administrators• Assessment Implementation and Procedures Training• Districts Update Tech Readiness Tool and Submit CBT Waivers• PARCC ELA Instructional Implications Webinars• Step-by-step Guide for Student Registrations
January 2015	<ul style="list-style-type: none">• Countdown to PARCC for Families, Teachers and Administrators• District/Charter School Test Coordinator Training• CCSS Regional Mentoring Sessions – PARCC Specific• Regional Assessment Workshops• PARCC Accommodations Presentation at SPED Director’s Meeting• Math Workshops K-6 in Region 1• Day at the PARCC• PARCC Preparation Webinars

PARCC Preparation

Month	Support
February 2015	<ul style="list-style-type: none">• Countdown to PARCC for Families, Teachers and Administrators• District/Charter School Test Coordinator Training• Grades K-6 Math Workshops in Regions 2, 4, 5, and 6• PED Tech Team Screencasts and Site Visits• Step-by-step Guide for Creating Test Sessions• Step-by-step Guide for Validating, Moving, Adding, and Deleting Students in PAN• PARCC Preparation Webinars• PED PARCC Tech Helpdesk Established
March 2015	<ul style="list-style-type: none">• PED Tech Team Screencasts and Site Visits• PARCC PBA Window Opens• Step-by-step Guide for Closing PARCC Administration

PARCC Preparation

Month	Support
April 2015	<ul style="list-style-type: none">• Step-by-step Guide for EOY Administration Setup• EOY Setup Webinars• PARCC EOY Window Opens
Weekly	<ul style="list-style-type: none">• Assessment Office Hours on conference line every Monday and Thursday• PED Assessment News sent to Test Coordinators with weekly updates• MC² partnership for PARCC math support• PED PARCC Troubleshooting Plan in place Feb - present

PARCC Preparation

Since 2013, trainings have focused on instructional techniques for CCSS-implementation and PARCC preparation.

Students should:

- Practice critical thinking with CCSS-aligned assignments
- Be familiar with PARCC item types and use them on classroom activities/assignments/assessments
- Compose essays on computer
- Learn typing and computer navigation skills
- Be familiar with PARCC online platform (tutorials, practice tests)
- Use tools, accommodations, and accessibility features in daily instruction

PARCC Online Resources

<http://newmexicocommoncore.org>

- CCSS in ELA and Math
- Teacher and Family Resources

<http://ped.state.nm.us/ped/NMPARCCIndex.html>

- NM PARCC Information
- Countdown to PARCC
- Guides to PearsonAccess Next
- Archived Webinars

PARCC Online Resources

www.parcc.pearson.com

- Tutorials
- Sample Items
- Practice Tests

www.parcconline.com

- Blueprints and Test Design
- Accommodations for SWD and Els

http://ped.state.nm.us/ped/PARCC_info.html

- PARCC Facts and FAQ
- Assessment Participation/Refusal Information

Coming Events

- NM Educators have participated in PARCC item and test development since 2013.
- NM teachers, administrators, and professors will participate in the following summer and fall 2015 meetings:
 - Item Reviews
 - Bias and Sensitivity Meetings
 - Rangefinding
 - Standard Setting (HS, MS, and ES)
 - Data Reviews
 - Test Form Construction
- Requests for participants are sent to Test Coordinators.

Post-PBA Survey

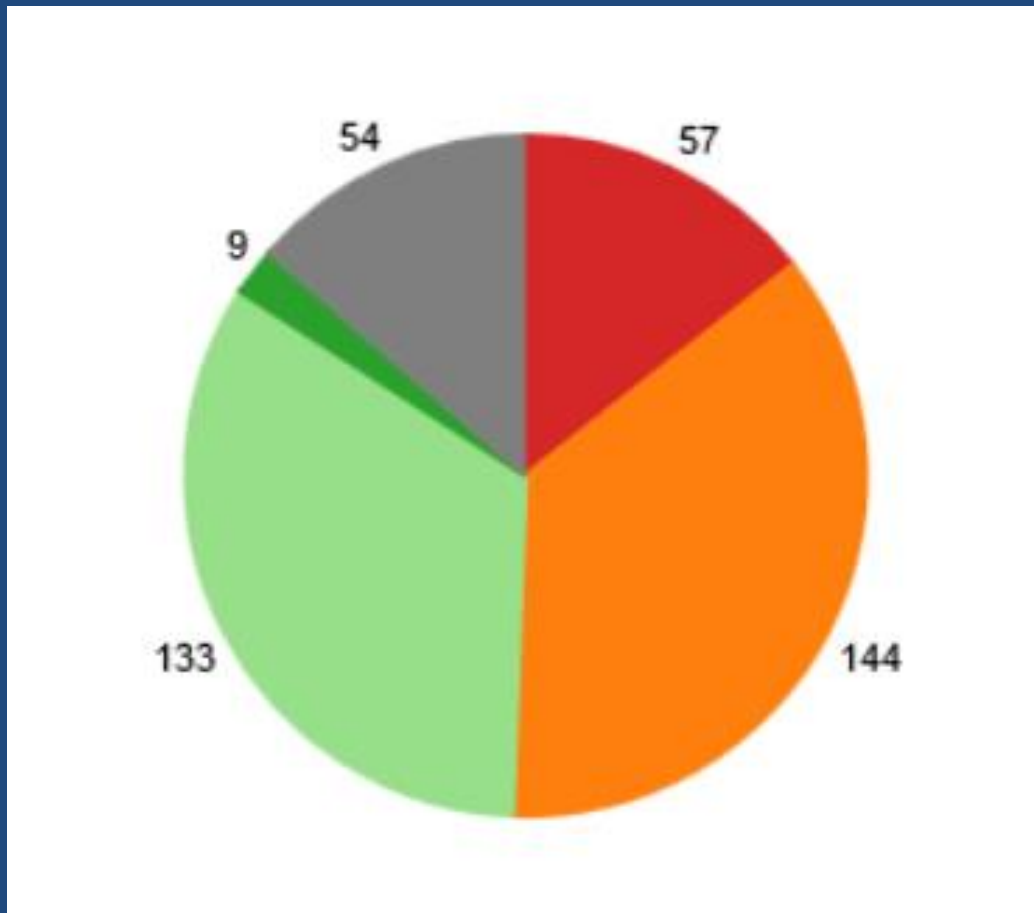
PED requested feedback from district and school administrators regarding PBA administration.

Goal: Identify positives and negatives of initial administration.

What changes should NM request for year 2?

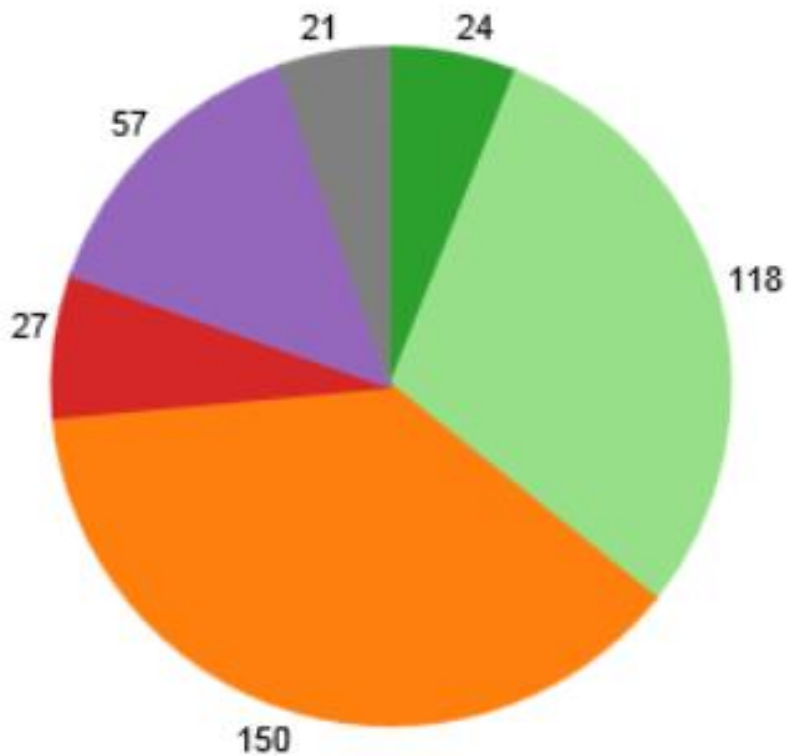


Rate the ease of DTC/STC preparation in PearsonAccess Next (PAN).



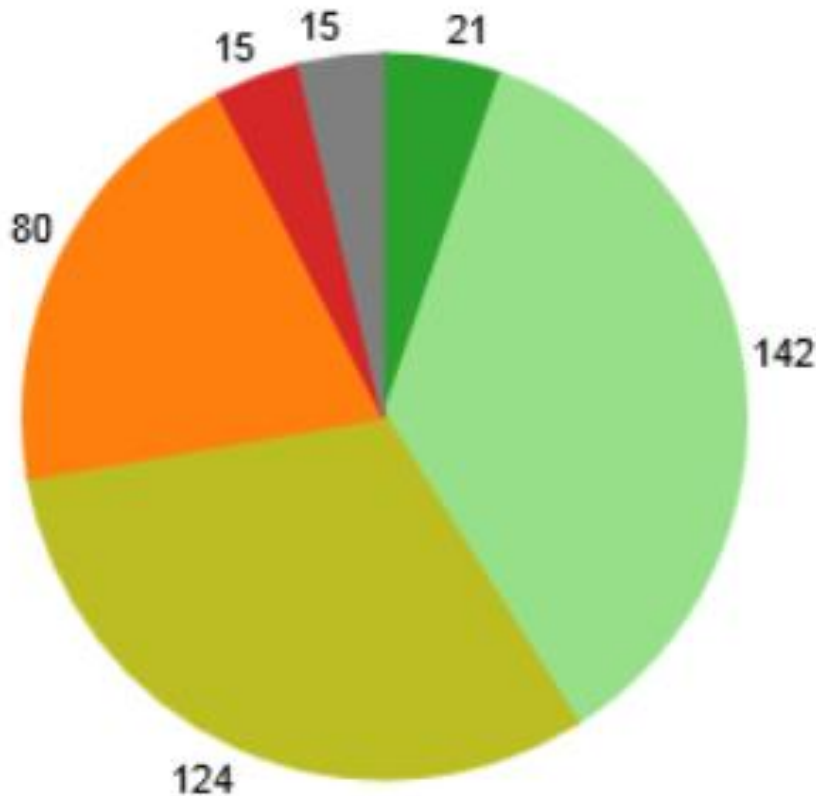
- Extremely difficult and no...
- More difficult than I expected
- Somewhat easy and straightforward
- Very easy and straightforward
- I was not involved in this...

Did TAs struggle with PAN?



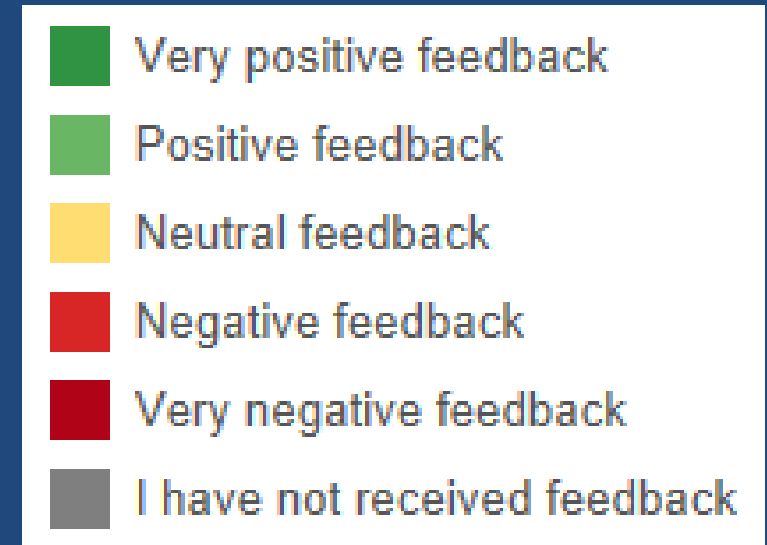
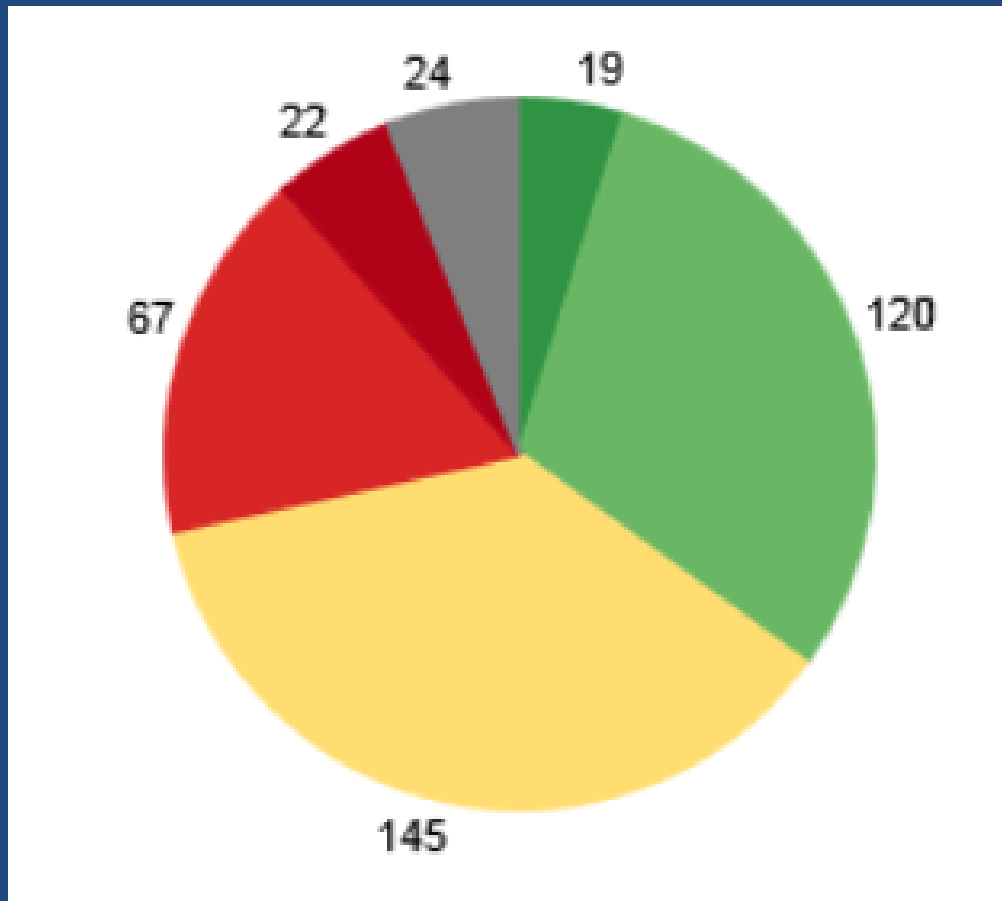
- TAs had no trouble
- TAs had little trouble
- TAs had some trouble
- TAs had significant trouble
- TAs did not log into PearsonAccess Next
- I don't know

What feedback have you received from TAs about PARCC administration?

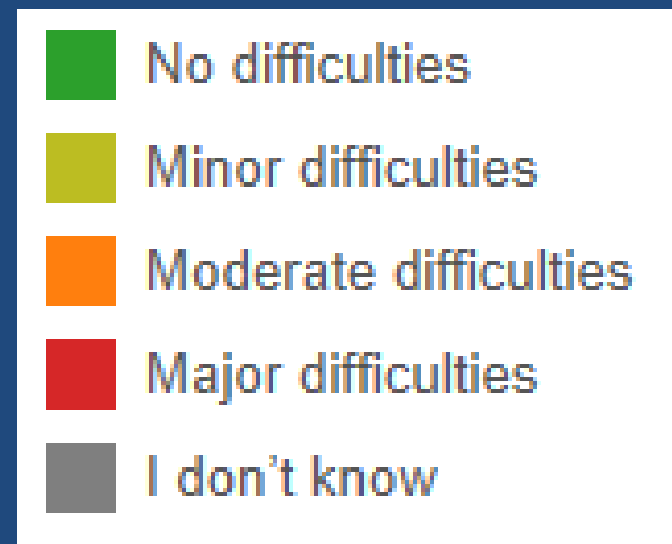
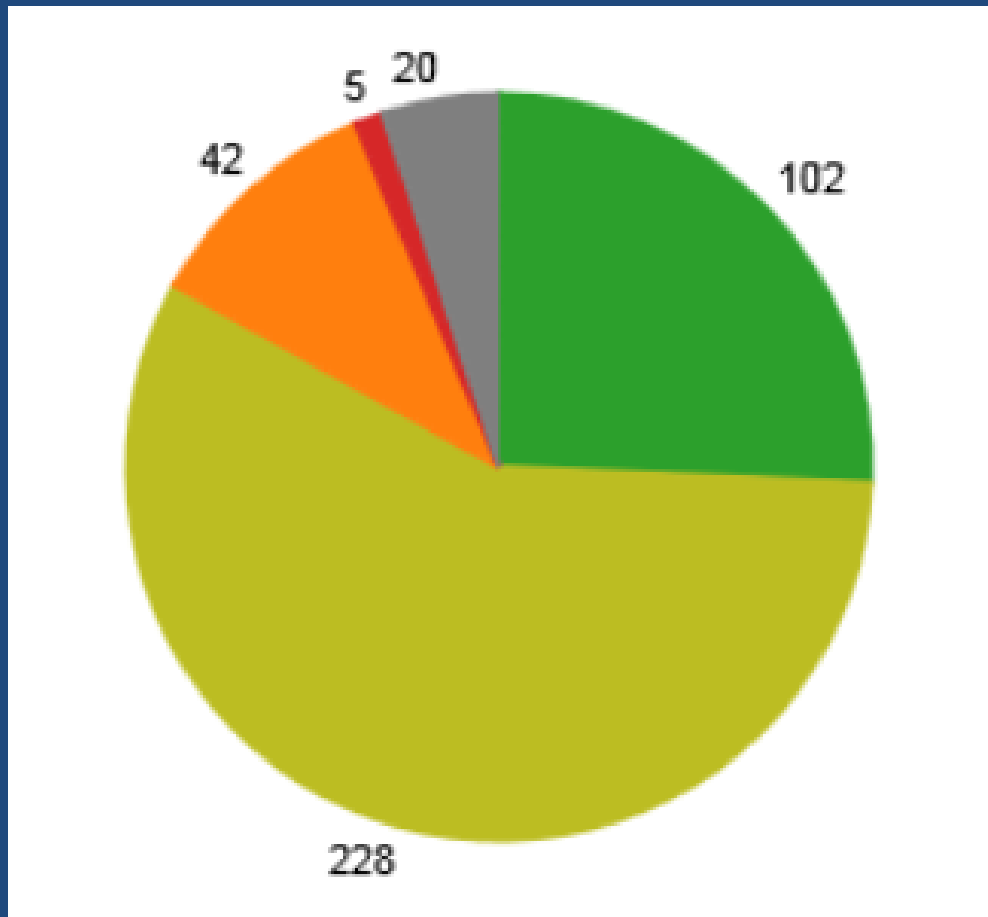


- Very positive feedback
- Positive feedback
- Neutral feedback
- Negative feedback
- Very negative feedback
- I have not received feedback

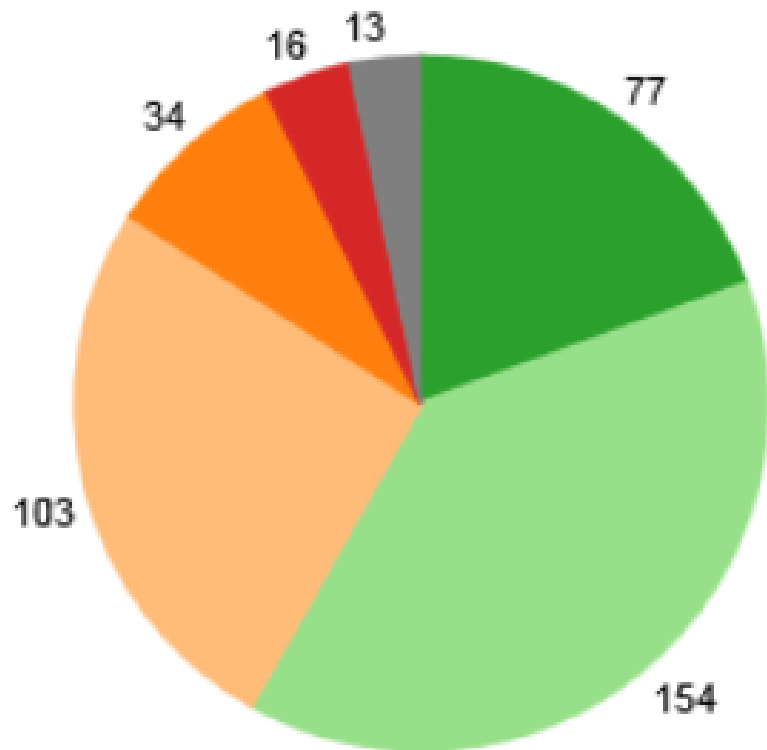
What feedback have you received from students about PARCC administration?



Did students have trouble navigating TestNav?

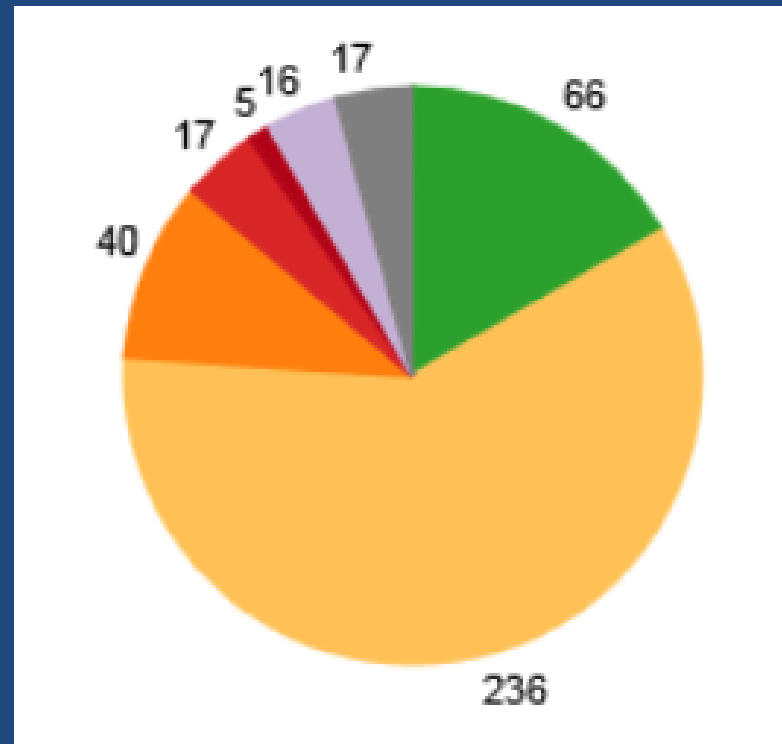








Rate your network performance.



- Speeds were adequate for all students to test without delays
- Most students had few or no delays/lag time
- Few students experienced delays/lag time
- About half of the students experienced delays/lag time
- Most students experienced delays/lag time
- I don't know.

Rate the impact of tech on test completion.



-  All or most students were able to log in, progress through tests, and save/complete without problems.
-  Some students encountered errors/problems that caused the need to exit and resume.
-  Many students encountered errors/problems that caused the need to exit and resume.
-  Some students were kicked off and could not resume testing during the scheduled session.
-  Many students were kicked off and could not resume testing during the scheduled session.
-  I don't know

Comments

“[I]t was new so everyone was nervous, but our TAs were very pleased with the process.”

- Middle School Test Coordinator, Rio Rancho

“Everyone has been very happy, our student who anticipated that it would be more difficult came out feeling confident. “

- Elementary Charter Principal

“TA's expressed students engagement was great! Some issues with technology and need for additional hardware and connectivity.”

- Elementary Principal, Grants

Comments

“Most of the stress was related to the unknown regarding the actual testing procedures, the soundness of the technology infrastructure, and the anxiety of the students related to a test. Overall everyone seemed to be positive and took pride in the fact that all of the advance preparation was worth the time and effort devoted to PARCC. We are revising the test schedule. Students are more relaxed. Teachers and staff are more confident about the implementation piece.”

- High School Charter Principal

Comments

“For the most part, students had very few issues. This is due in part to adequate practice.

- District Test Coordinator, Farmington

“We conducted several test prep sessions to help students navigate the tools they would need - if we had not done this, I believe we would have had far more difficulties.”

- High School Charter Principal

“Our students were pleasantly surprised at the ease of use.”

- Elementary Principal, Capitan

“Students mentioned to me, ‘I don't know why I was worried.’”

- Elementary Charter Principal

Comments

“The process of testing on a computer is much easier than testing with paper/pencil tests. Teachers overwhelmingly favored the new system, and now that we have a testing "season" under our belts, things should only become easier and more familiar. I am personally excited that the change was made to the program that disallows a student from "Submitting Final Answers" before a test is complete. This was a source of concern for all of our test administrators. Now that this function is fixed, it should make it even easier.”

- Middle School Test Coordinator, Clovis

Comments

“Our students liked the computer based testing because it is what they are used to working on. They felt the website was easy to navigate and the tools were helpful.”

- Charter High School Test Coordinator

“Our teachers did an AMAZING job of staying positive and teaching our kids to roll with the issues. Despite the issues, our students felt prepared for the assessment overall and that they did ok. “

- Middle School Test Coordinator, Las Cruces

“It was good to have a statewide practice day so that schools could see where they were.”

- District Test Coordinator, Zuni

Comments

“Many hours on the part of the Site Test Coordinator to plan, prepare and assure the smooth process. It would not have gone as well without the team effort of our district and dedication of our school site technology staff. Overall, things went well because everyone was positive and well-prepared.”

- Middle School Test Coordinator, Rio Rancho

“The kids were more focused during PARCC than with other testing because the readings were interesting and the questions thematic. I appreciated the student tutorials for the tools.”

- Charter School Test Coordinator

“Each school getting to set their own schedule was invaluable to us. Overall testing went very smoothly.”

- Elementary Principal, Alamogordo

Survey Results

Preparation (by administration, TAs, and students) was key to success.

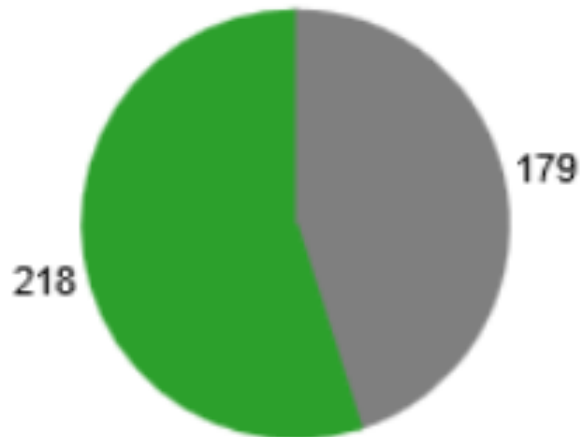
Overall, TA and student reflections were positive or neutral.

Main issues: technology glitches, time required for set-up in PearsonAccess Next, platform performance.

There were many positive comments about the test itself (questions, item types).

Which of the following would most improve the PARCC program?

One Test Admin Window

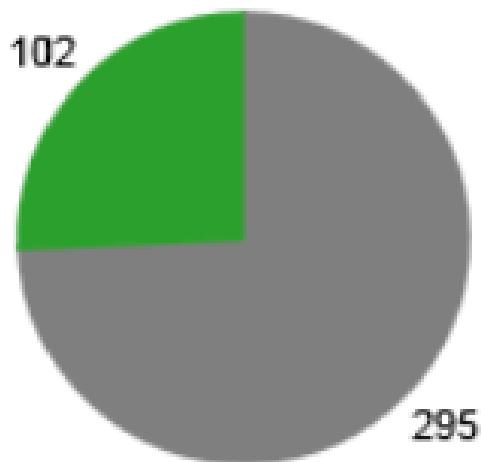


Testing closer to the end of the school year

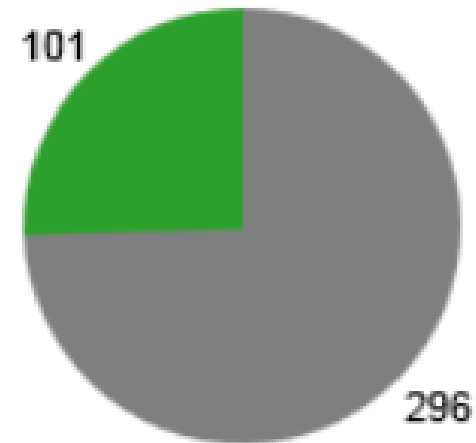


Which of the following would most improve the PARCC program?

Fewer, Longer Test Sessions



Simplify Tech Requirements



Moving Forward

New Mexico is a PARCC governing state with influence on decision-making.

Current discussions center around design changes for year 2. NM recommendations based on LEA and Assessment and Accountability Advisory Council (AAAC) feedback:

- Shorten testing time
- Condense PARCC to 1 administration window
- Push testing towards end of school year

Thank you for your feedback!

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