

Summer 2017 K-3 Plus Application

Note that the white cells are the only cells where data can be entered. Please complete one application for the district and save the document with a name that identifies the district and schools.

STEP 1: Enter contact information:

District		District Code	
Application submitted by		Phone Number	
Position		Email	

STEP 2: Enter your regular school year end/start dates:

2016-17 School Year End Date	
2017-18 School Year Start Date	

STEP 3: Enter your planning day information. The planning day must occur before the program's first instructional days begin. You may only enter one planning day.

K-3 Plus Planning Day		
June Planning Day	July Planning Day	
Y/N	Y/N	

STEP 4: Enter the K-3 Plus Program start date(beginning up to two months before the start date of the upcoming school year), end date, and the 15th day date.

K-3 Plus Instructional Start Date:	
K-3 Plus End Date:	
K-3 Plus 15 th Day	

STEP 5: Enter the dates the students are not in session. These would be holidays or any weekday dates the students are not in session. Do not include weekends.

Dates students are not in session										
Total days students are not in session										
Total K-3 Plus Program Days		June Program Days	July/August Program Days	<i>Please ensure that the June and July/August days entered below equal the total K-3 Plus program days.</i>						

Please upload supporting documentation i.e. district calendar that includes; school ending date, start date, planning day for K-3 Plus, start and end date for K-3 Plus, students' 15th day, and any planned days off with in the program.

Summer 2017 K-3 Plus District Narrative

District's commitment to be prepared by providing good guidance to align and support to every person connected to K-3 Plus to promote student learning.

District Plan for Instruction and Curriculum Approaches

Answers for questions 1-4 should support the district's approach to guide schools through the K-3 Plus in a way that the program is meaningful and productive for student learning and increase literacy proficiency.

- 1a. How will the district guide all school sites to use the additional 25 days of instruction during K-3 Plus to support student learning? *(Explain how literacy, mathematics, interventions, and progress monitoring will take place.) Please include theme for 25 days of extended school year and curriculum to be used.*
- 1b. Provide a detailed overview to include; program outcomes tied to CCSS, weekly expectations, daily schedule, progress monitoring, and parent communication.

Week 1	Week 2	Week 3	Week 4	Week 5
Example: 6/19-6/23				
All students assessed by day 2. Teachers are beginning to collect evidence of student learning. (Istation results from week 1).				
Calendar of events sent home to families. Routines for class/ home communication on student progress established.				
All classrooms introduced students to daily schedule, procedures, district curriculum, and weekly expectations tied to CCSS.				

1c. What curriculum and assessments is the district currently using SY 16/17 K-3?

	Curriculum SY16/17	Assessment SY16/17
ELA		
Math		

What curriculum and assessments will the district use to align schools participating in the Summer 2017 K-3 Plus program?

	Curriculum K-3 Plus 17	Assessment K-3 Plus 17
ELA		Istation
Math		

2. **Professional Development:** The district will utilize part of the planning day to; review K–3 Plus assurances, district instruction and curriculum plan, review schedule for Istation and progress monitoring to show evidence of student learning, home/school procedures for weekly communication, and policies for student and staff attendance. Because the district must provide training in Istation, a portion of the planning day will be utilized to train all teachers participating in K–3 Plus in Istation; reading reports, data analysis, and collaboration on how to support interventions for students.

3. **Staffing:** How will the district site administrators utilize the staff (i.e. teachers, instructional coaches, special education, etc.) to ensure the achievement of K–3 Plus goals and show evidence of student learning?

4. **Family Involvement:** How will the district site administrators involve families in the K–3 Plus program to ensure attendance? How will they inform families of their child’s progress weekly based on Istation assessment?