

Frequently Asked Questions

- 1. Can a school that is on five-day school week participate in a shortened 20--day K–3 Plus program by extending their day?**

Only districts that run a four day week during the school year are eligible to run a 20-day program. Districts running a 20-day program will submit documentation by the 15th day of the program.

- 2. Can districts purchase the Istation Instructional materials to include math, as an allowable expense for instructional materials?**

The Istation instructional materials are an allowable expense. The amount of licenses purchased would need to reflect the amount of students projected in the K–3 Plus Summer 2017 enrollment. We recommend schools purchase site licenses, rather than purchase individual-Istation licenses for each student attending the K–3 Plus program. .

- 3. Do all three pages of the assurances need to be signed, mailed, and post marked by March 15th?**

No, the first two pages will need to be signed by district and school leaders and mailed to the PED with a postmark no later than March 15, 2017. The third page will need to be signed by the end of the planning day, kept on file, and made available upon request.

- 4. Are any indirect costs covered through K–3 Plus funds?**

Indirect costs are not covered through K–3 Plus funds.

- 5. Can more than one fieldtrip be taken during the 25 days of the K–3 Plus Program?**

Fieldtrips without an educational focus are strongly discouraged during the K–3 Plus program as instructional time is diminished. However, bringing guest speakers or activities to school sites is strongly encouraged. Activities can include: hands-on science learning opportunities, art activities, and visiting opera programs.

If a field trip is taken it should have an educational focus, such as: museums, planetariums, wildlife sanctuaries, and theater or music performances.

- 6. Would a student take an "on demand" assessment weekly or "progress monitoring"? How would it work for K–3 plus students?**

Students would take a weekly on demand assessment through Istation. On demand assessments will be given in the subareas that are the focus for the week of instruction.

7. If students are attending the K–3 plus program 8 am–3 pm for four days, is it acceptable to have an early dismissal of 1 pm on one day?

If the program is meeting the required 5.5 instructional hours a day, and has over 27.5 instructional hours a week, not including lunch, on a five day program, an early dismissal on one day is allowed.

8. How are different schools promoting student enrollment?

Some districts place ads in the local newspaper or on the radio that include enrollment information. Other districts have the Pre-k students register for K–3 Plus when they are registering for kindergarten during spring registration. Some districts begin registration during the parent teacher conferences in the third quarter of the school year.

9. What are some incentives for improving student attendance during the K–3 Plus program?

All expenses designed to encourage student attendance in the program must have an instructional focus in order to be eligible for reimbursement.

Some districts have weekly assemblies on Fridays for students who attended all week. Students receive a book for each week attended, given weekly.

The K–3 Plus Summer 2017 Technical Guide states that: *“districts will provide individual incentives based on meeting a particular attendance criterion. To be eligible for reimbursement, individual incentives must not exceed \$15.00 per item. These may include: books, instructional materials, learning games, puzzles, art supplies, math manipulatives, backpacks, etc.”*

10. Can a district combine two school sites to cut program costs?

Yes, a district can combine two sites to be more cost effective. However, every effort should be made to have students be with the teachers from their home site and grade level. This ensures students will continue with the K–3 Plus teacher for the 2017–2018 school year. When filling out the 2017 district K–3 Plus application, both school sites need to be included on page 2 and submit a separate school budget form for tracking data.

11. Can districts purchase technology with their final allocations?

iPads, carts, and cases would be considered an allowable expense for instructional and assessment purposes though written pre-approval from the PED K–3 Plus Program is required.