

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

#19

Text Title: Palmer's System of Canvas Publisher: Palmer - Collins
 Course: _____ Grade Level: 5
 SE ISBN: 9780133316766 TE ISBN: _____

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
 Average Score: _____

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

Strong collaborative work for student engagement. Consultant report for students to strengthen writing thru collaborative experiences

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
 Average Score: _____

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

Many high level act. for using technology. Strong in incorporating writing act throughout each unit

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

REVIEWER COMMENTS

Reviewer #: _____ Reviewer Background: _____ Comments: _____
 Reviewer #: _____ Reviewer Background: _____ Comments: _____
 Reviewer #: _____ Reviewer Background: _____ Comments: _____

Review Team Appraisal of Title - ~~English Language Arts/Reading~~

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#2

Text Title: Pearson Sys of Courses Publisher: _____
Course: _____ Grade Level: 5
SE ISBN: 9780133310766 TE ISBN: _____

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

*collaborative discussion with peers fully integrated system
chapters perspectives!*

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____
Average Score: _____

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

*Graphic organizers clearly supports QRS
aligned note taking!*

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

*students have many opportunities to engage in
discussions, debates with peers. prepare resources for students*

Reviewer Comments

Reviewer #: _____ Reviewer Background: _____ Comments: _____
Reviewer #: _____ Reviewer Background: _____ Comments: _____
Reviewer #: _____ Reviewer Background: _____ Comments: _____

Citations are done well!

#20

2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

Review Team Appraisal of Title – English Language Arts/Reading

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Text Title: Reason System of Course Publisher: Reason
 Course: _____ Grade Level: 5th
 SE ISBN: 9780133316766 TE ISBN: _____

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # _____ TOTAL _____ 2. # 20 TOTAL _____ 3. # _____ TOTAL _____

Average Score: _____

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # _____ TOTAL _____ 2. # _____ TOTAL _____ 3. # _____ TOTAL _____

Average Score: _____

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

Comprehensive System with authentic n/a texts that have depth, rigor & engagement

Reviewers' Comments

Reviewer #: _____ Reviewer Background: _____ Comments: _____
 Reviewer #: _____ Reviewer Background: _____ Comments: _____
 Reviewer #: _____ Reviewer Background: _____ Comments: _____