

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title: Reading Street Common Core Publisher: Scott Foresman-Pearson
 Course: _____ Grade Level: 3rd
 SE ISBN: 9780328724512; 9780328724529 TE ISBN: _____

SECTION 1 SCORE						
Reviewer # and Section 1 Total:	1. #	TOTAL	2. #	TOTAL	3. #	TOTAL
Average Score: _____						

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1: Many opportunities for higher level thinking - especially analysis, which is appropriate for 3rd. Not as explicit in Spelling/History but can be with teacher's attention. Writing is strong w/ dependence on organization & analysis of writing components. Many grammar errors. Citing new ideas to defend or support positions.

SECTION 2 SCORE

SECTION 2 SCORE						
Reviewer # and Section 2 Total:	1. #	TOTAL	2. #	TOTAL	3. #	TOTAL
Average Score: _____						

SECTION 2.A ASSESSMENT

Common Core standards aligned/easy to locate. Higher level questions. Opportunities address civic.

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B: Student Edition has strong materials for skills, strategies, academic work, Open-ended questions support discussion, thinking & writing.

Reviewer Comments	
Reviewer #: _____	Reviewer Background: _____ Comments: _____
Reviewer #: _____	Reviewer Background: _____ Comments: _____
Reviewer #: _____	Reviewer Background: _____ Comments: _____

Review Team Appraisal of Title - CORE Reading Intervention
English Language Arts/Reading

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Text Title: Scott Foresman Reading Street

Publisher: Pearson Education, Inc.

Course: _____

Grade Level: _____

SE ISBN: 9780328724529

TE ISBN: _____

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SECTION 1 SCORE			
Reviewer # and Section 1 Total:	1. # <u>15</u> TOTAL _____	2. # <u>1</u> TOTAL _____	3. # _____ TOTAL _____
Average Score: _____			
SECTION 1 ASSESSMENT			
Review Team Assessment of material's compliance with Section 1: <i>Comprehensive Opportunity for students to write their own questions about text. Multiple opportunities for students to write arguments supporting, and defend their position.</i>			
Reviewer # and Section 2 Total:	1. # <u>15</u> TOTAL _____	2. # _____ TOTAL _____	3. # _____ TOTAL _____
Average Score: _____			
SECTION 2.A ASSESSMENT			
Review Team Assessment of material's compliance with Section 2.A:			
SECTION 2.B ASSESSMENT			
Review Team Assessment of material's compliance with Section 2.B:			

Reviewer Comments	
Reviewer #: <u>15</u>	Reviewer Background: _____ Comments: _____
Reviewer #: _____	Reviewer Background: _____ Comments: _____
Reviewer #: _____	Reviewer Background: _____ Comments: _____

2015 Instructional Material Summer Review Institute
Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages
Review Team Appraisal of Title – English Language Arts/Reading

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title: Reading Street Publisher: Scott Foresman
Course: _____ Grade Level: 3
SE ISBN: _____ TE ISBN: _____

SECTION 1 SCORE			
Reviewer # and Section 1 Total:	1. # _____ TOTAL _____	2. # _____ TOTAL _____	3. # _____ TOTAL _____
Average Score:	_____		

Review Team Assessment of material's compliance with Section 1:
Pearson materials were easy to locate.

SECTION 2 SCORE			
Reviewer # and Section 2 Total:	1. # _____ TOTAL _____	2. # _____ TOTAL _____	3. # _____ TOTAL _____
Average Score:	_____		

Review Team Assessment of material's compliance with Section 2.A:

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

SECTION 2.B ASSESSMENT

Reviewer Comments	
Reviewer #: _____	Reviewer Background: _____ Comments: _____
Reviewer #: _____	Reviewer Background: _____ Comments: _____
Reviewer #: _____	Reviewer Background: _____ Comments: _____