

(22)

2015 Instructional Material Summer Review Institute

Grade K-8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

Review Team Appraisal of Title – English Language Arts/Reading

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title: Benchmark Publisher:
Course: Grade Level:
SE ISBN: 978-1-4509-8784-4 TE ISBN:

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # TOTAL 2. # TOTAL 3. # TOTAL
Average Score:

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:

use of anchor charts
graphic organizers

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # TOTAL 2. # TOTAL 3. # TOTAL
Average Score:

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:

Thorough focus on vocab w/ mult activities,
+ graphic organizers to aid comprehension

that
was pre
made
Teacher
initials

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:

various embedded assessments
various coop learning activities that promote
st. engagement

Reviews/Comments

Table with 3 columns: Reviewer #, Reviewer Background, Comments. Three rows for reviewer input.

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title: Benchmark Publisher: \_\_\_\_\_  
Course: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
SE ISBN: 978-1-4509-8784-4 TE ISBN: \_\_\_\_\_

**SECTION 1 SCORE**

Reviewer # and Section 1 Total: 1. # \_\_\_\_\_ TOTAL \_\_\_\_\_ 2. # \_\_\_\_\_ TOTAL \_\_\_\_\_ 3. # \_\_\_\_\_ TOTAL \_\_\_\_\_  
Average Score: \_\_\_\_\_

**SECTION 1 ASSESSMENT**

Review Team Assessment of material's compliance with Section 1:  
*Anchor charts for student reference  
Writer's checklist*

**SECTION 2 SCORE**

Reviewer # and Section 2 Total: 1. # \_\_\_\_\_ TOTAL \_\_\_\_\_ 2. # \_\_\_\_\_ TOTAL \_\_\_\_\_ 3. # \_\_\_\_\_ TOTAL \_\_\_\_\_  
Average Score: \_\_\_\_\_

**SECTION 2.A ASSESSMENT**

Review Team Assessment of material's compliance with Section 2.A:  
*Provide diff levels of same text.  
Small-Group Reading Instr. Planner*

*Specific Support for Spec Needs Learners  
Recommended Leveled Texts  
Indp. Workstation Suggestions*

**SECTION 2.B ASSESSMENT**

Review Team Assessment of material's compliance with Section 2.B:

**Reviewer Comments**

Reviewer #: _____	Reviewer Background: _____	Comments: _____
Reviewer #: _____	Reviewer Background: _____	Comments: _____
Reviewer #: _____	Reviewer Background: _____	Comments: _____

#24

Review Team Appraisal of Title – English Language Arts/Reading

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title: Benchmark Publisher: Benchmark
Course: Grade Level: fourth
SE ISBN: 978-1-4509-8784-4 TE ISBN:

SECTION 1 SCORE

Reviewer # and Section 1 Total: 1. # TOTAL 2. # TOTAL 3. # TOTAL
Average Score:

SECTION 1 ASSESSMENT

Review Team Assessment of material's compliance with Section 1:
has Practice -> share - Independent writing & conferencing
like that it ties text into examples for student writing
eg: strong conclusion - look at text with strong conclusion analysis

SECTION 2 SCORE

Reviewer # and Section 2 Total: 1. # TOTAL 2. # TOTAL 3. # TOTAL
Average Score:

SECTION 2.A ASSESSMENT

Review Team Assessment of material's compliance with Section 2.A:
I like that they studied 3 different Tall Tales, Fairy Tales
and Piquevol Tales.
Gave good suggestions for special needs students

SECTION 2.B ASSESSMENT

Review Team Assessment of material's compliance with Section 2.B:
Focus ? is a reading strategy which is more generative than
just a focus question on that particular story. Great!

Reviewer Comments

Reviewer #: Reviewer Background: Comments:
Reviewer #: Reviewer Background: Comments:
Reviewer #: Reviewer Background: Comments:

Many opportunities for students to work cooperatively on high level authentic activities,
high level
Great program for teachers who enjoy RR + WR