

The NMPED will publicly report (c)(11) and (c)(12) indicators by May 31, 2010.

Currently, the Assessment and Accountability Division of the NMPED computes a 4-year and 5-year cohort graduation rate utilizing data collected from two sources, 1) the Student Teacher Accountability Reporting System (STARS data warehouse), and 2) an online updating system. The graduation status for currently-enrolled students is submitted to STARS in any of 4 periods (snapshots) throughout an academic year. Students who are not enrolled but who have completed graduation requirements after exiting the school system are reported in the online system. Both data sources are combined to create a final student-level accounting of graduation. The final dataset includes:

- State ID
- Name
- All schools ever attended during high school
- Date of birth
- Gender
- Ethnicity
- Student with Disability (SWD)
- English Language Learner (ELL)
- Economically Disadvantaged (ED)
- Number of snapshots at each school
- Outcome (graduated and type of diploma, certificate of completion, dropout, still enrolled, transferred out to another educational setting, exited out to GED or certificate program)

Student data are reviewed and verified by schools and districts for 4 weeks prior to computation, and then aggregated for reporting by the Academic Growth and Analysis Bureau. Student-level data reside on secure computers within NMPED, and contain identifiers used to match students with post-secondary outcomes.

The NMPED currently reports aggregate counts and rates for all schools, LEAs, and the state. These tables are posted on the NMPED website and are available back to 2004.