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New Mexico Public Education Department

DROPOUT REPORT

For

SCHOOL YEAR 2007-2008

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The information presented in this document is an analysis and summary of data provided to the New Mexico Public Education Department's Data Collection and Reporting Bureau by other organizations. While the bureau monitors incoming data for completeness, the extent to which conclusions and generalizations can be drawn is dependent upon the accuracy of the information submitted.

EXECUTIVE SUMMARY

Like most states, New Mexico pursues programs and strategies to meet the needs of at-risk students and to address obstacles associated with keeping students in school. New Mexico schools continue to be challenged in obtaining resources required to keep students in school despite including an “at-risk” factor in the state’s funding formula to assist in addressing the issue. Additionally, dropouts affect the four year (freshman) cohort graduation rate for the state which results in a lower graduation rate.

Over the past three years, New Mexico has undertaken and implemented redesign of its high school education system. Although the results of the system redesign have yet to be fully realized and reported, some have begun to show immediate effect. For example, after the 2007 Dual Credit Rule and Master Agreement were established, students became aware of and enrolled in dual credit classes in record numbers. Participation in online learning or distance education has also shown record enrollment with the establishment of the statewide ‘cyber academy’ or IDEAL-NM (Innovative Digital Education and Learning – New Mexico). Data systems have been established and refined to annually produce continuing enrollment of ninth grade cohort groups. Career and technical education has a renewed focus on New Mexico’s seven career clusters. Staying in high school and earning a diploma has become a statewide focus.

To help students stay in school or become re-engaged, New Mexico invests resources in several intervention programs. Some examples are: the Governor’s Truancy/Dropout Prevention Program which is based on best-practice models and focuses on schools, children and families (including school staffs, truancy officers, juvenile justice, courts, counselors); the Family and Youth Resource Program which focuses on the non-academic issues facing families and students that stand in the way of student success; and coordinated after-school enrichment and school-based health care programs (including School-Based Health Centers) which provide physical and mental health to students.

The *New Mexico Dropout Report* is published annually by the Public Education Department. It includes information concerning student dropouts by subgroups as tracked by the U.S. Department of Education. It also includes information about the students’ reasons for dropping out of school.

▪ OVERALL DROPOUT RATE IMPROVED FOR 2008 SCHOOL YEAR

New Mexico’s overall 2008 number of dropouts decreased from the previous school year by 1,022 students. The statewide dropout rate was 3.6% for grades 7-12 in 2008, compared to 4.4% in 2007.

▪ DROPOUT RATE ACROSS GRADE LEVELS DECREASES FOR 2008

More students are staying in middle and high school. However, the dropout rates for grades 9-12 continue to be higher than those for grades 7 and 8.

The dropout rate for grades 7 and 8 decreased from 1.6% in 2007 to 1.1% for 2008. Dropout rates for grades 9-12 decreased from 5.8% in 2007 to 4.9% in 2008. Tenth grade continues to historically have the largest number of dropouts. The table below summarizes the student enrollment (membership) and the dropouts from that population for the past two school years:

GRADE	07-08 Membership	07-08 Dropouts	07-08 Dropout Rate	09-12 Membership	09-12 Dropouts	09-12 Dropout Rate
2008	50,894	543	1.1%	103,070	5,047	4.9%
2007	50,720	797	1.6%	100,134	5,832	5.8%

▪ **REASONS NEW MEXICO STUDENTS DROP OUT**

New Mexico students drop out for a variety of reasons and the data do not always capture the underlying causes. The top three reasons reported include: 1) did not re-enroll (19.6%); 2) invalid transfer (16.4%); and 3) intends to take GED (14.2%). What is not reflected in the reported reasons are the social, health and economic stresses that can affect dropout rates. Students may leave school to help support their families. Poverty is an underlying stress factor for students. For example, without adequate health care and nutrition, students may be absent more often from school due to poor health. Sometimes, family economics may require an older sibling to care for younger siblings who are at home, thereby affecting the student's regular school attendance. Some other factors that can influence dropout rates are: experimentation with drugs, teen pregnancy, chronic diseases, and being bullied.

INTRODUCTION

The *New Mexico Dropout Report* is published annually by the Public Education Department (PED) to provide education system constituents with information concerning who drops out of school and their reasons. Beginning with the 1991-92 school year, PED has worked cooperatively with the National Center for Education Statistics (NCES) to establish national definitions and formulas that make dropout data collection comparable across states. However, for the 2007-08 school year, PED has used a dropout rate calculation established in 2006 by the state for school district report cards. The information provided in this 2008 report is generated using the methodology prescribed by the state rule. This represents a departure from the NCES Common Core of Data (CCD) formula used in previous reports.

The data are collected and analyzed using the following New Mexico statewide indicators defined in school district report cards (NMAC 6.30.2.10 K. (2) (c)): “student dropout: The dropout rate used in the statewide accountability system is calculated by dividing the number of dropouts for the school between the first and last days of school plus summer dropouts (not including transition grades, e.g., summer dropouts between 8th and 9th grades are not attributed to four-year high schools) by the school cumulative enrollment between the first and last days of school.”

In order to keep students in school, New Mexico districts and schools actively pursue programs focused on addressing the academic needs of at-risk students and building capacity of truancy intervention programs. In addition, some school districts have established agreements with outside agencies to jointly provide for the educational and social needs of students who are at risk of dropping out. Even with these efforts, schools continue to be challenged to have adequate resources for meeting the needs of at-risk students. The 1997 legislature revised the State Equalization Guaranteed (SEG) funding formula to include an at-risk factor as part of the formula calculation, but overall school budgets are stretched. Current proposed revisions to the school funding formula continue to include an “at risk” index in the funding calculation.

PED’s Student Teacher Accountability Reporting System (STARS) houses student demographic data submitted by districts which was used in analyzing the student subgroups. Demographic data was obtained from “Student Snapshot” and “Membership” (school cumulative enrollment between the first and last days of the school year) from records stored in STARS.

METHODOLOGY

Dropout rates are computed using New Mexico dropout statistical procedures, which are calculated by dividing the number of dropouts for the school between the first and last days of school plus summer dropouts (not including transition grades, e.g., summer dropouts between 8th and 9th grades are not attributed to four-year high schools) by the school cumulative enrollment between the first and last days of school.

Dropout statistics report the number of students dropping out in a given school year and are collected at the school district level. These statistics are reported to the Public Education Department (PED) by the school districts. Student membership is collected and reported at the school, district, and state level, including the number of pupils in each of several categories from grades K (kindergarten) through 12 (twelve). Dropout data and rates are calculated only for grades 7-12.

A student is considered a dropout if he or she was enrolled at any time during the previous school year, is not enrolled at the beginning of the current school year, and does not meet certain exclusionary conditions. This means that, students dropping out during the regular school term in year one, who are not in membership on October 1 of year two, are reported as year one dropouts on the dropout report in year two. For example, a student dropping out of tenth grade in March 2008, who is not in membership (enrolled) on October 1, 2008, is a 2007-08 tenth grade dropout.

A variety of sources were utilized to collect the data:

- Initially, districts identified their dropouts and submitted the data to PED via a secure file transfer. (Data from State-Supported Schools are not included in this report).
- The Assessment and Accountability Division supplied data related to students that took and/or passed the GED.
- The Information Technology (IT) and Charter School Divisions supplied data on Home School students.
- The IT Division supplied student membership and demographic data from the Student Teacher Accountability and Reporting System (STARS).
- Dropout students found in STARS at different schools at a later date than reported are attributed to the district and school last attended.
- Students thought to have dropped out but were found in STARS in the current school year and/or marked as graduated in 2008 are identified.

Processing of the Data

The first step of processing the data is to remove from the list students who were identified as dropouts that meet any one of the following criteria:

CRITERIA	MEASURE
Passed the GED.	Based on matching Date-of-Birth, First Name and Last Name.
Home Schooled.	Based on matching District Code, First Name and Last Name.
Duplicates within a District.	Based on matching Student ID, District Code, School Code and the Last Date Attended.
Duplicates across Districts.	Based on matching Student ID, District Code, School Code and the Last Date Attended.
Enrolled in a different District at the End-of-the-Year.	Based on matching Student ID.
Enrolled in a different District of the current (2008-09) School Year.	Based on matching Student ID.
Found to have graduated at the end or during summer of the 2008 school year.	Based on matching Student ID.

Summary of Data Collection Method

To collect the data used to prepare the *2007-08 New Mexico Dropout Report*, districts downloaded the data collection application from the PED website. Districts sent information back to PED via a secure file transfer process. Schools with students enrolled in grades seven through twelve provided dropout information to districts for compilation. Between November 2008 and January 2009, district administrators reported the data for their respective schools to PED. Charter Schools' data was submitted via their corresponding districts. Statewide summary data by ethnicity, gender, and grade level can be found in various tables within the report. Dropout data collection in this study is based on school district or charter school records. The numbers gathered by the survey from the schools are self-reported data. The accuracy of the data is dependent upon the precision of local record keeping and reporting practices.

Data Collection Categories

Ethnicity is a self-reported or observed classification and not an exact description. The following racial/ethnic categories are used to describe membership groups:

- American Indian /Alaskan Native (I)
- Asian /Pacific Islander (A)
- Black, Non Hispanic (B)
- Caucasian, Non Hispanic (C)
- Hispanic (H)

United States Department of Education (USDE) also collects dropout statistics for other targeted student populations: gender, English language learners (ELL students), free & reduced meal recipients, migrants, and homeless students.

In New Mexico, when students are preparing to leave school, school authorities question them (if possible) about their reason(s) for doing so. This information is recorded on transfer sheets, stored, and later compiled for district use and for state and federal level reporting. When students leave school without notification or official permission, records are completed by school personnel. In many of these cases, accurate information about leaving school is not available. Although attempts are made to locate students, neither the time nor the resources are available with which to follow up on every student dropout.

Dropout Calculation Methods

The 2007-08 school year calculation is as follows:

- **2008 Dropout Rate = Number of Dropouts divided by the *CUMULATIVE* membership x 100**

$$3.6\% = 5,590 / 153,964 * 100$$

- 5,590 is the total number of dropouts reported. 153,964 is the cumulative total enrollment for grades 07-12 for the school year.

Past years calculations (since the 1992-93 school year) were based on the formula used to calculate dropout rates were based on the NCES CCD Model:

- **2007 Dropout Rate = Number of Dropouts divided by 40th Day Membership x 100**
- To calculate the 2006-07 dropout rate of 4.4 %, the following calculation was used:

$$4.4\% = 6,612 / 150,854 * 100$$

- 6,612 is the total number of dropouts reported by public school districts & charter schools. 150,854 is the total number of students in Grades 07 - 12 for the school year.

DROPOUT RATE SUMMARIES

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

RATE - OVERALL

GRADES	MEM (Unduplicated)	DROP #	OVERALL RATE
09-12	103,070	5,047	4.9%
07-08	50,894	543	1.1%
TOTAL	153,964	5,590	3.6%

RATE - BY GRADE

GRADES	MEM (Unduplicated)	DROP #	GRADE RATE
07	25,041	252	1.0%
08	25,853	291	1.1%
09	30,996	1,467	4.7%
10	27,858	1,487	5.3%
11	22,497	1,180	5.2%
12	21,719	913	4.2%
TOTAL	153,964	5,590	3.6%

RATE - BY GENDER

GENDER	MEM (Unduplicated)	DROP #	GENDER RATE
Female	75,269	2482	3.3%
Male	78,695	3108	3.9%
TOTAL	153,964	5,590	3.6%

RATE - BY ETHNICITY

ETHNICITY	MEM (Unduplicated)	DROP #	ETHNICITY RATE
Asian/Pacific	2,005	48	2.4%
Black	4,139	168	4.1%
Caucasian/White	47,238	1195	2.5%
Hispanic	81,489	2917	3.6%
American Indian/Alaskan	19,093	1262	6.6%
TOTAL	153,964	5,590	3.6%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

Identified Reasons for Leaving School

Reason	%	Reason	%
Invalid transfer, no transcript requested	16.4%	Expelled, did not return	0.7%
Lack of interest	8.6%	Pregnancy, unable to return	0.6%
Did not reenroll, no transcript requested	19.6%	Unable to adjust	0.7%
Intends to take GED	14.2%	Left school to work	1.9%
Suspended, did not return	0.7%	Failing, unable to complete work	0.4%
Parental request	1.2%	Child care problems	1.9%
Runaway, unable to locate	0.6%	Married and left school	0.2%
Illness	0.3%	Other (unknown)	32.1%
TOTAL :			100.0%

DROPOUT STATISTICS BY SCHOOL AND DISTRICT

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008				
STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
ALAMOGORDO	ACADEMY DEL SOL ALT.	196	4	2.0%
ALAMOGORDO	ALAMOGORDO HIGH	1,793	4	0.2%
ALAMOGORDO	CHAPARRAL MIDDLE	548	0	0.0%
ALAMOGORDO	HOLLOMAN MIDDLE	103	0	0.0%
ALAMOGORDO	MOUNTAIN VIEW MIDDLE	383	0	0.0%
ALAMOGORDO Total		3,023	8	0.3%
ALBUQUERQUE	ACADEMIA DE LENGUA Y	55	0	0.0%
ALBUQUERQUE	ALBUQUERQUE EVENING	133	26	19.5%
ALBUQUERQUE	ALBUQUERQUE HIGH	1,844	54	2.9%
ALBUQUERQUE	ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	94	0	0.0%
ALBUQUERQUE	AMY BIEHL CHARTER HS	256	8	3.1%
ALBUQUERQUE	BARCELONA ELEMENTARY	39	1	2.6%
ALBUQUERQUE	BATAAN CHARTER SCH	115	4	3.5%
ALBUQUERQUE	BERNALILLO CTY JDC	182	100	54.9%
ALBUQUERQUE	CAREER ACADEMY CHART	134	5	3.7%
ALBUQUERQUE	CESAR CHAVEZ COMM CT	186	31	16.7%
ALBUQUERQUE	CESS	363	0	0.0%
ALBUQUERQUE	CIBOLA HIGH	2,760	125	4.5%
ALBUQUERQUE	CLEVELAND MIDDLE	456	2	0.4%
ALBUQUERQUE	CONTINUATION SCHOOL	45	10	22.2%
ALBUQUERQUE	CREATIVE ED PREP #1	203	16	7.9%
ALBUQUERQUE	CREATIVE ED PREP #2	191	28	14.7%
ALBUQUERQUE	DEL NORTE HIGH	1,515	117	7.7%
ALBUQUERQUE	DESERT RIDGE MIDDLE	765	0	0.0%
ALBUQUERQUE	DIGITAL ARTS AND TECHNOLOGY	360	66	18.3%
ALBUQUERQUE	EARLY COLLEGE ACADEM	121	2	1.7%
ALBUQUERQUE	EAST MTN HIGH SCHOOL	328	2	0.6%
ALBUQUERQUE	EISENHOWER MIDDLE	623	3	0.5%
ALBUQUERQUE	EL CAMINO REAL ACADEMY	269	4	1.5%
ALBUQUERQUE	ELDORADO HIGH	1,952	61	3.1%
ALBUQUERQUE	ERNIE PYLE MIDDLE	458	17	3.7%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
ALBUQUERQUE	FREEDOM HIGH	311	94	30.2%
ALBUQUERQUE	GARFIELD MIDDLE	286	10	3.5%
ALBUQUERQUE	GRANT MIDDLE	572	16	2.8%
ALBUQUERQUE	HARRISON MIDDLE	579	13	2.2%
ALBUQUERQUE	HAYES MIDDLE	293	2	0.7%
ALBUQUERQUE	HIGHLAND HIGH	1,967	144	7.3%
ALBUQUERQUE	HOMEBOUND	57	3	5.3%
ALBUQUERQUE	HOOVER MIDDLE	479	3	0.6%
ALBUQUERQUE	JACKSON MIDDLE	504	15	3.0%
ALBUQUERQUE	JAMES MONROE MIDDLE	1,093	4	0.4%
ALBUQUERQUE	JEFFERSON MIDDLE	548	10	1.8%
ALBUQUERQUE	JIMMY CARTER MIDDLE	830	10	1.2%
ALBUQUERQUE	JOHN ADAMS MIDDLE	581	11	1.9%
ALBUQUERQUE	KENNEDY MIDDLE	307	2	0.7%
ALBUQUERQUE	KIT CARSON ELEM	50	0	0.0%
ALBUQUERQUE	L.B. JOHNSON MIDDLE	734	10	1.4%
ALBUQUERQUE	LA ACADEMIA DE ESPER	244	16	6.6%
ALBUQUERQUE	LA CUEVA HIGH	2,183	23	1.1%
ALBUQUERQUE	LA LUZ DEL MONTE CTR	105	0	0.0%
ALBUQUERQUE	LA RESOLANA LEADERSH	40	2	5.0%
ALBUQUERQUE	LOS PUENTES CHARTER	170	16	9.4%
ALBUQUERQUE	MADISON MIDDLE	500	3	0.6%
ALBUQUERQUE	MANZANO HIGH	2,054	102	5.0%
ALBUQUERQUE	MC KINLEY MIDDLE	437	11	2.5%
ALBUQUERQUE	NATIVE AMERICAN COMM ACA	100	0	0.0%
ALBUQUERQUE	NEW FUTURES SCHOOL	328	78	23.8%
ALBUQUERQUE	NORTH VALLEY CHARTER	72	0	0.0%
ALBUQUERQUE	NUESTROS VALORES CHA	144	6	4.2%
ALBUQUERQUE	PAJARITO ELEMENTARY	45	2	4.4%
ALBUQUERQUE	POLK MIDDLE	276	6	2.2%
ALBUQUERQUE	PUBLIC ACADEMY FOR P	304	3	1.0%
ALBUQUERQUE	RIO GRANDE HIGH	1,995	43	2.2%
ALBUQUERQUE	ROBERT F. KENNEDY CH	343	18	5.2%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
ALBUQUERQUE	ROOSEVELT MIDDLE	322	5	1.6%
ALBUQUERQUE	SANDIA HIGH	2,067	71	3.4%
ALBUQUERQUE	SCHOOL FOR INTEGRATE	461	130	28.2%
ALBUQUERQUE	SCHOOL ON WHEELS	179	35	19.6%
ALBUQUERQUE	SIERRA ALTERNATIVE	143	41	28.7%
ALBUQUERQUE	SOUTH VALLEY ACADEMY	217	8	3.7%
ALBUQUERQUE	SOUTHWEST SECONDARY	266	5	1.9%
ALBUQUERQUE	TAFT MIDDLE	427	3	0.7%
ALBUQUERQUE	TAYLOR MIDDLE	398	7	1.8%
ALBUQUERQUE	THE ALB TALENT DEV S	169	4	2.4%
ALBUQUERQUE	THE FAMILY SCHOOL	23	1	4.3%
ALBUQUERQUE	THE LEARNING COMMUNI	168	1	0.6%
ALBUQUERQUE	TRUMAN MIDDLE	759	8	1.1%
ALBUQUERQUE	TWENTY-FIRST CENTURY	141	1	0.7%
ALBUQUERQUE	VALLEY HIGH	1,719	84	4.9%
ALBUQUERQUE	VAN BUREN MIDDLE	420	9	2.1%
ALBUQUERQUE	VISION QUEST ALT MID	103	3	2.9%
ALBUQUERQUE	VOLCANO VISTA HIGH	472	15	3.2%
ALBUQUERQUE	WASHINGTON MIDDLE	348	8	2.3%
ALBUQUERQUE	WEST MESA HIGH	2,712	230	8.5%
ALBUQUERQUE	WILSON MIDDLE	336	30	8.9%
ALBUQUERQUE	YOUTH BUILD TRADE & TECH	243	75	30.9%
ALBUQUERQUE Total		44,071	2132	4.8%
ANIMAS	ANIMAS HIGH	105	0	0.0%
ANIMAS	ANIMAS MIDDLE	48	0	0.0%
ANIMAS Total		153	0	0.0%
ARTESIA	ARTESIA HIGH	784	24	3.1%
ARTESIA	ARTESIA PARK JH	535	0	0.0%
ARTESIA	ARTESIA ZIA INTERMED	272	2	0.7%
ARTESIA	PENASCO ELEMENTARY	6	0	0.0%
ARTESIA Total		1,597	26	1.6%
AZTEC	AZTEC HIGH	927	32	3.5%
AZTEC	C.V. KOOGLER MIDDLE	473	2	0.4%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
AZTEC	DISCIPLINE SPECIALED	11	0	0.0%
AZTEC	HOMEBOUND	1	0	0.0%
AZTEC	MOSAIC ACADMEY CHART	28	0	0.0%
AZTEC	VISTA NUEVA HIGH	62	0	0.0%
AZTEC Total		1,502	34	2.3%
BELEN	BELEN HIGH	1,340	82	6.1%
BELEN	BELEN INFINITY HIGH	99	29	29.3%
BELEN	BELEN MIDDLE	725	14	1.9%
BELEN	THE FAMILY SCHOOL	21	0	0.0%
BELEN Total		2,185	125	5.7%
BERNALILLO	BERNALILLO HIGH	954	73	7.7%
BERNALILLO	BERNALILLO MIDDLE	345	4	1.2%
BERNALILLO	COCHITI MIDDLE	57	0	0.0%
BERNALILLO	HOMEBOUND	1	0	0.0%
BERNALILLO	SANTO DOMINGO MIDDLE	98	0	0.0%
BERNALILLO	VILLAGE ACADEMY	43	1	2.3%
BERNALILLO Total		1,498	78	5.2%
BLOOMFIELD	BLOOMFIELD HIGH	845	36	4.3%
BLOOMFIELD	CHARLIE Y. BROWN ALT	125	30	24.0%
BLOOMFIELD	MESA ALTA JR HIGH	461	3	0.7%
BLOOMFIELD Total		1,431	69	4.8%
CAPITAN	CAPITAN HIGH	178	3	1.7%
CAPITAN	CAPITAN MIDDLE	89	0	0.0%
CAPITAN Total		267	3	1.1%
CARLSBAD	ALTA VISTA MIDDLE	424	2	0.5%
CARLSBAD	CARLSBAD HIGH	1,711	96	5.6%
CARLSBAD	GRACE HOUSE PROG RTC	19	0	0.0%
CARLSBAD	HOMEBOUND	15	0	0.0%
CARLSBAD	JEFFERSON MONTESSORI	49	4	8.2%
CARLSBAD	P.R. LEYVA MIDDLE	582	2	0.3%
CARLSBAD Total		2,800	104	3.7%
CARRIZOZO	CARRIZOZO HIGH	79	3	3.8%
CARRIZOZO	CARRIZOZO MIDDLE	33	0	0.0%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
CARRIZOZO Total		112	3	2.7%
CENTRAL CONS.	CAREER PREP ALT	176	67	38.1%
CENTRAL CONS.	CENTRAL HIGH	947	87	9.2%
CENTRAL CONS.	KIRTLAND MIDDLE	481	0	0.0%
CENTRAL CONS.	NEWCOMB HIGH	331	15	4.5%
CENTRAL CONS.	NEWCOMB MIDDLE	147	0	0.0%
CENTRAL CONS.	SHIPROCK HIGH	954	87	9.1%
CENTRAL CONS.	TSE'BIT'AI MIDDLE	342	4	1.2%
CENTRAL CONS. Total		3,378	260	7.7%
CHAMA	CHAMA MIDDLE	27	0	0.0%
CHAMA	ESCALANTE HIGH	185	6	3.2%
CHAMA	TIERRA AMARILLA MID	35	0	0.0%
CHAMA Total		247	6	2.4%
CIMARRON	CIMARRON HIGH	139	0	0.0%
CIMARRON	CIMARRON MIDDLE	32	0	0.0%
CIMARRON	EAGLE NEST MIDDLE	57	0	0.0%
CIMARRON	MORENO VALLEY HIGH	81	0	0.0%
CIMARRON Total		309	0	0.0%
CLAYTON	CLAYTON HIGH	172	6	3.5%
CLAYTON	CLAYTON JUNIOR HIGH	88	0	0.0%
CLAYTON	HOMEBOUND	3	0	0.0%
CLAYTON Total		263	6	2.3%
CLOUDCROFT	CLOUDCROFT HIGH	193	0	0.0%
CLOUDCROFT	CLOUDCROFT MIDDLE	76	0	0.0%
CLOUDCROFT Total		269	0	0.0%
CLOVIS	CLOVIS HIGH	1,805	80	4.4%
CLOVIS	HOMEBOUND	2	0	0.0%
CLOVIS	MARSHALL MIDDLE	608	0	0.0%
CLOVIS	W.D. GATTIS FRESHMAN CAMPUS	591	1	0.2%
CLOVIS	YUCCA MIDDLE	583	0	0.0%
CLOVIS Total		3,589	81	2.3%
COBRE CONS.	COBRE HIGH	437	8	1.8%
COBRE CONS.	HOMEBOUND	2	0	0.0%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
COBRE CONS.	SNELL MIDDLE	215	2	0.9%
COBRE CONS. Total		654	10	1.5%
CORONA	CORONA HIGH	40	0	0.0%
CORONA Total		40	0	0.0%
CUBA	CUBA HIGH	389	16	4.1%
CUBA	CUBA MIDDLE	88	0	0.0%
CUBA Total		477	16	3.4%
DEMING	DEMING CESAR CHAVEZ	174	5	2.9%
DEMING	DEMING HIGH	1,623	4	0.2%
DEMING	DEMING SECURE SCHOOL	18	0	0.0%
DEMING	HOMEBOUND	7	0	0.0%
DEMING	RED MOUNTAIN MIDDLE	890	2	0.2%
DEMING Total		2,712	11	0.4%
DES MOINES	DES MOINES HIGH	51	0	0.0%
DES MOINES Total		51	0	0.0%
DEXTER	DEXTER HIGH	343	12	3.5%
DEXTER	DEXTER MIDDLE	176	0	0.0%
DEXTER Total		519	12	2.3%
DORA	DORA HIGH	122	0	0.0%
DORA Total		122	0	0.0%
DULCE	DULCE HIGH	261	4	1.5%
DULCE	DULCE MIDDLE	116	0	0.0%
DULCE Total		377	4	1.1%
ELIDA	ELIDA HIGH	52	0	0.0%
ELIDA Total		52	0	0.0%
ESPANOLA	CARLOS F. VIGIL MID	542	21	3.9%
ESPANOLA	ESPANOLA MIDDLE EAST	271	37	13.7%
ESPANOLA	ESPANOLA MILITARY AC	146	0	0.0%
ESPANOLA	ESPANOLA VALLEY HIGH	790	69	8.7%
ESPANOLA	HOMEBOUND	5	0	0.0%
ESPANOLA Total		1,754	127	7.2%
ESTANCIA	ESTANCIA HIGH	309	2	0.6%
ESTANCIA	ESTANCIA MIDDLE	130	0	0.0%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
ESTANCIA	ESTANCIA VALLEY LEARNING	226	42	18.6%
ESTANCIA Total		665	44	6.6%
EUNICE	CATON MIDDLE	107	0	0.0%
EUNICE	EUNICE HIGH	168	5	3.0%
EUNICE Total		275	5	1.8%
FARMINGTON	FARM.DAY REPORTING	8	0	0.0%
FARMINGTON	FARMINGTON HIGH	1,513	59	3.9%
FARMINGTON	HEIGHTS MIDDLE SCH	472	2	0.4%
FARMINGTON	HERMOSA MIDDLE SCH	376	2	0.5%
FARMINGTON	HOMEBOUND	2	0	0.0%
FARMINGTON	MESA VIEW MIDDLE SCH	379	2	0.5%
FARMINGTON	PIEDRA VISTA HIGH	1,274	74	5.8%
FARMINGTON	ROCINANTE HIGH	243	45	18.5%
FARMINGTON	SAN JUAN CTY JS CTR	52	1	1.9%
FARMINGTON	TIBBETTS MIDDLE SCH	322	0	0.0%
FARMINGTON Total		4,641	185	4.0%
FLOYD	FLOYD HIGH	86	3	3.5%
FLOYD	FLOYD MIDDLE	46	0	0.0%
FLOYD Total		132	3	2.3%
FT SUMNER	FORT SUMNER HIGH	96	1	1.0%
FT SUMNER	FORT SUMNER MIDDLE	55	0	0.0%
FT SUMNER Total		151	1	0.7%
GADSDEN	CHAPARRAL HIGH	731	6	0.8%
GADSDEN	CHAPARRAL MIDDLE	578	1	0.2%
GADSDEN	DESERT PRIDE ACADEMY	487	49	10.1%
GADSDEN	GADSDEN HIGH	1,945	45	2.3%
GADSDEN	GADSDEN MIDDLE	924	4	0.4%
GADSDEN	HOMEBOUND	16	0	0.0%
GADSDEN	RTC-RESIDENTAL TR CT	59	1	1.7%
GADSDEN	SANTA TERESA HIGH	1,330	33	2.5%
GADSDEN	SANTA TERESA MIDDLE	721	2	0.3%
GADSDEN Total		6,791	141	2.1%
GALLUP	CROWNPOINT HIGH	511	8	1.6%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
GALLUP	CROWNPOINT MIDDLE	138	0	0.0%
GALLUP	GALLUP CENTRAL ALT	347	126	36.3%
GALLUP	GALLUP HIGH	1,636	129	7.9%
GALLUP	GALLUP JUVENILE DET	45	79	175.6%
GALLUP	GALLUP MIDDLE	334	3	0.9%
GALLUP	HOMEBOUND	3	0	0.0%
GALLUP	JOHN F. KENNEDY MID	268	1	0.4%
GALLUP	MIDDLE COLLEGE HIGH	59	3	5.1%
GALLUP	MIYAMURA HIGH SCHOOL	1,292	26	2.0%
GALLUP	NAVAJO MIDDLE SCHOOL	108	1	0.9%
GALLUP	NAVAJO PINE HIGH	229	10	4.4%
GALLUP	RAMAH HIGH	212	3	1.4%
GALLUP	THOREAU HIGH	590	41	6.9%
GALLUP	THOREAU MIDDLE	266	9	3.4%
GALLUP	TOHATCHI HIGH	439	39	8.9%
GALLUP	TOHATCHI MIDDLE	149	9	6.0%
GALLUP	TSE'YI'GAI HIGH	144	13	9.0%
GALLUP Total		6,770	500	7.4%
GRADY	GRADY HIGH	39	1	2.6%
GRADY	GRADY MIDDLE SCHOOL	23	0	0.0%
GRADY Total		62	1	1.6%
GRANTS	GRANTS HIGH	940	46	4.9%
GRANTS	HOMEBOUND	1	0	0.0%
GRANTS	LAGUNA-ACOMA HIGH	342	19	5.6%
GRANTS	LAGUNA-ACOMA MIDDLE	76	10	13.2%
GRANTS	LOS ALAMITOS MIDDLE	479	13	2.7%
GRANTS Total		1,838	88	4.8%
HAGERMAN	HAGERMAN HIGH	141	2	1.4%
HAGERMAN	HAGERMAN MIDDLE	78	0	0.0%
HAGERMAN Total		219	2	0.9%
HATCH	HATCH VALLEY HIGH	455	16	3.5%
HATCH	HATCH VALLEY MIDDLE	223	1	0.4%
HATCH Total		678	17	2.5%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
HOBBS	HIGHLAND JR HIGH	617	5	0.8%
HOBBS	HOBBS DISTRICT OFF	7	0	0.0%
HOBBS	HOBBS FRESHMAN SCH	671	3	0.4%
HOBBS	HOBBS HIGH	1,657	63	3.8%
HOBBS	HOMEBOUND	1	0	0.0%
HOBBS	HOUSTON JR HIGH	604	1	0.2%
HOBBS Total		3,557	72	2.0%
HONDO	HONDO HIGH	60	0	0.0%
HONDO Total		60	0	0.0%
HOUSE	HOUSE HIGH	63	10	15.9%
HOUSE	HOUSE JUNIOR HIGH	38	3	7.9%
HOUSE	NM SCH VISUALLY HAND	1	0	0.0%
HOUSE Total		102	13	12.7%
JAL	JAL HIGH	134	0	0.0%
JAL	JAL JR HIGH	53	0	0.0%
JAL Total		187	0	0.0%
JEMEZ MOUNTAIN	CORONADO HIGH	86	0	0.0%
JEMEZ MOUNTAIN	CORONADO MIDDLE	55	0	0.0%
JEMEZ MOUNTAIN	LINDRITH AREA HERITA	6	0	0.0%
JEMEZ MOUNTAIN	LYBROOK ELEMENTARY	30	0	0.0%
JEMEZ MOUNTAIN Total		177	0	0.0%
JEMEZ VALLEY	JEMEZ VALLEY HIGH	134	0	0.0%
JEMEZ VALLEY	JEMEZ VALLEY MIDDLE	59	0	0.0%
JEMEZ VALLEY	SAN DIEGO RIVERSIDE	39	0	0.0%
JEMEZ VALLEY	WALATOWA CHARTER HIG	59	1	1.7%
JEMEZ VALLEY Total		291	1	0.3%
LAKE ARTHUR	LAKE ARTHUR HIGH	52	0	0.0%
LAKE ARTHUR	LAKE ARTHUR MIDDLE	28	0	0.0%
LAKE ARTHUR Total		80	0	0.0%
LAS CRUCES	ALMA D'ARTE CHARTER	169	1	0.6%
LAS CRUCES	CAMINO REAL MIDDLE	749	1	0.1%
LAS CRUCES	DONA ANA JDC	46	0	0.0%
LAS CRUCES	LA ACADEMIA DOLORES	78	0	0.0%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
LAS CRUCES	LAS CRUCES HIGH	2,425	109	4.5%
LAS CRUCES	LAS MONTANAS CHARTER	105	5	4.8%
LAS CRUCES	LYNN MIDDLE	564	0	0.0%
LAS CRUCES	MAYFIELD HIGH	2,416	80	3.3%
LAS CRUCES	MESILLA VALLEY RTC	121	9	7.4%
LAS CRUCES	ONATE HIGH	2,209	65	2.9%
LAS CRUCES	PICACHO MIDDLE	557	1	0.2%
LAS CRUCES	SAN ANDRES LEARNING	278	32	11.5%
LAS CRUCES	SIERRA MIDDLE	589	6	1.0%
LAS CRUCES	VISTA MIDDLE	586	0	0.0%
LAS CRUCES	WHITE SANDS MIDDLE	59	0	0.0%
LAS CRUCES	ZIA MIDDLE	595	6	1.0%
LAS CRUCES Total		11,546	315	2.7%
LAS VEGAS CITY	BRIDGE ACADEMY CHART	30	0	0.0%
LAS VEGAS CITY	HOMEBOUND	1	0	0.0%
LAS VEGAS CITY	MEMORIAL MIDDLE	287	0	0.0%
LAS VEGAS CITY	ROBERTSON HIGH	623	5	0.8%
LAS VEGAS CITY Total		941	5	0.5%
LOGAN	LOGAN HIGH	70	3	4.3%
LOGAN	LOGAN MIDDLE	33	0	0.0%
LOGAN Total		103	3	2.9%
LORDSBURG	DUGAN-TARANGO MIDDLE	121	0	0.0%
LORDSBURG	LORDSBURG HIGH	219	9	4.1%
LORDSBURG Total		340	9	2.6%
LOS ALAMOS	HOMEBOUND	6	0	0.0%
LOS ALAMOS	LOS ALAMOS HIGH	1,180	19	1.6%
LOS ALAMOS	LOS ALAMOS MIDDLE	582	0	0.0%
LOS ALAMOS Total		1,768	19	1.1%
LOS LUNAS	CENTURY ALT HIGH	111	16	14.4%
LOS LUNAS	HOMEBOUND	27	0	0.0%
LOS LUNAS	LOS LUNAS FAMILY SCH	13	0	0.0%
LOS LUNAS	LOS LUNAS HIGH	1,869	80	4.3%
LOS LUNAS	LOS LUNAS MIDDLE	761	2	0.3%

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STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
LOS LUNAS	MANZANO VISTA MIDDLE	568	15	2.6%
LOS LUNAS	VALENCIA HIGH	583	17	2.9%
LOS LUNAS Total		3,932	130	3.3%
LOVING	LOVING HIGH	174	1	0.6%
LOVING	LOVING MIDDLE	92	0	0.0%
LOVING Total		266	1	0.4%
LOVINGTON	HOMEBOUND	2	0	0.0%
LOVINGTON	LEA COUNTY JD CTR	30	1	3.3%
LOVINGTON	LOVINGTON 6TH GRADE ACADEMY	452	2	0.4%
LOVINGTON	LOVINGTON HIGH	486	10	2.1%
LOVINGTON	NEW HOPE ALT HIGH	157	20	12.7%
LOVINGTON	TAYLOR MIDDLE	248	2	0.8%
LOVINGTON Total		1,375	35	2.5%
MAGDALENA	MAGDALENA HIGH	122	3	2.5%
MAGDALENA	MAGDALENA MIDDLE	68	0	0.0%
MAGDALENA Total		190	3	1.6%
MAXWELL	MAXWELL HIGH	31	0	0.0%
MAXWELL	MAXWELL MIDDLE	19	0	0.0%
MAXWELL Total		50	0	0.0%
MELROSE	MELROSE HIGH	68	0	0.0%
MELROSE	MELROSE JUNIOR	41	0	0.0%
MELROSE Total		109	0	0.0%
MESA VISTA	HOMEBOUND	5	0	0.0%
MESA VISTA	MESA VISTA HIGH	170	0	0.0%
MESA VISTA	MESA VISTA MIDDLE	78	0	0.0%
MESA VISTA Total		253	0	0.0%
MORA	LAZARO LARRY GARCIA	79	1	1.3%
MORA	MORA HIGH	201	5	2.5%
MORA Total		280	6	2.1%
MORIARTY-EDGEWOOD	EDGEWOOD MIDDLE	357	0	0.0%
MORIARTY-EDGEWOOD	HOMEBOUND	2	1	50.0%
MORIARTY-EDGEWOOD	MORIARTY HIGH	1,095	24	2.2%
MORIARTY-EDGEWOOD	MORIARTY MIDDLE	300	1	0.3%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
MORIARTY-EDGEWOOD Total		1,754	26	1.5%
MOSQUERO	MOSQUERO HIGH	20	0	0.0%
MOSQUERO Total		20	0	0.0%
MOUNTAINAIR	MOUNTAINAIR HIGH	125	0	0.0%
MOUNTAINAIR	MOUNTAINAIR JR HIGH	46	0	0.0%
MOUNTAINAIR Total		171	0	0.0%
PECOS	HOMEBOUND	2	0	0.0%
PECOS	PECOS HIGH	218	10	4.6%
PECOS	PECOS MIDDLE	113	0	0.0%
PECOS Total		333	10	3.0%
PENASCO	PENASCO HIGH	204	2	1.0%
PENASCO	PENASCO MIDDLE	90	0	0.0%
PENASCO Total		294	2	0.7%
POJOAQUE	POJOAQUE HIGH	688	18	2.6%
POJOAQUE	POJOAQUE MIDDLE	377	2	0.5%
POJOAQUE Total		1,065	20	1.9%
PORTALES	PORTALES HIGH	795	19	2.4%
PORTALES	PORTALES JR HIGH	434	0	0.0%
PORTALES Total		1,229	19	1.5%
QUEMADO	QUEMADO HIGH	97	0	0.0%
QUEMADO Total		97	0	0.0%
QUESTA	QUESTA HIGH	138	3	2.2%
QUESTA	QUESTA JR HIGH	76	0	0.0%
QUESTA	RED RIVER VALLEY	9	0	0.0%
QUESTA	ROOTS & WINGS COMMUN	15	0	0.0%
QUESTA Total		238	3	1.3%
RATON	HOMEBOUND	1	0	0.0%
RATON	RATON HIGH	400	21	5.3%
RATON	RATON MIDDLE	218	0	0.0%
RATON Total		619	21	3.4%
RESERVE	RESERVE HIGH	96	1	1.0%
RESERVE Total		96	1	1.0%
RIO RANCHO	EAGLE RIDGE MIDDLE	346	0	0.0%

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STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
RIO RANCHO	HOMEBOUND	3	0	0.0%
RIO RANCHO	INDEPENDENCE HIGH SCHOOL	269	66	24.5%
RIO RANCHO	LINCOLN MIDDLE	445	0	0.0%
RIO RANCHO	MOUNTAIN VIEW MIDDLE	486	0	0.0%
RIO RANCHO	RIO RANCHO CYBER ACD	163	15	9.2%
RIO RANCHO	RIO RANCHO HIGH	3,178	88	2.8%
RIO RANCHO	RIO RANCHO MID HIGH	2,462	66	2.7%
RIO RANCHO Total		7,352	235	3.2%
ROSWELL	BERRENDO MIDDLE	415	8	1.9%
ROSWELL	CHAVES COUNTY JDC	28	0	0.0%
ROSWELL	GODDARD HIGH	1,228	8	0.7%
ROSWELL	HOMEBOUND	5	0	0.0%
ROSWELL	MESA MIDDLE	274	9	3.3%
ROSWELL	MOUNTAIN VIEW MIDDLE	297	0	0.0%
ROSWELL	ROSWELL HIGH	1,314	28	2.1%
ROSWELL	SIDNEY GUTIERREZ MID	41	0	0.0%
ROSWELL	SIERRA MIDDLE	389	1	0.3%
ROSWELL	UNIVERSITY HIGH	305	31	10.2%
ROSWELL Total		4,296	85	2.0%
ROY	ROY HIGH	64	0	0.0%
ROY Total		64	0	0.0%
RUIDOSO	GAVILAN CANYON	31	0	0.0%
RUIDOSO	HOMEBOUND	1	0	0.0%
RUIDOSO	RUIDOSO HIGH	704	34	4.8%
RUIDOSO	RUIDOSO MIDDLE	365	0	0.0%
RUIDOSO Total		1,101	34	3.1%
SAN JON	SAN JON HIGH	71	0	0.0%
SAN JON	SAN JON MIDDLE SCH	23	0	0.0%
SAN JON Total		94	0	0.0%
SANTA FE	ACADEMY FOR TECH & C	285	0	0.0%
SANTA FE	ALAMEDA MAGNET	235	7	3.0%
SANTA FE	CALVIN CAPSHAW MIDDLE	482	5	1.0%
SANTA FE	CAPITAL HIGH	1,192	51	4.3%

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STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
SANTA FE	CAREER ACADEMY	173	18	10.4%
SANTA FE	CHARTER SCHOOL 37	113	18	15.9%
SANTA FE	DE VARGAS MIDDLE	468	2	0.4%
SANTA FE	EDWARD ORTIZ MIDDLE	391	1	0.3%
SANTA FE	HOMEBOUND	12	0	0.0%
SANTA FE	LA MADERA SCHOOL	29	10	34.5%
SANTA FE	MONTE DEL SOL CHARTE	373	4	1.1%
SANTA FE	NM GIRLS RANCH	26	1	3.8%
SANTA FE	SANTA FE HIGH	1,649	64	3.9%
SANTA FE	SER PROGRAM	106	35	33.0%
SANTA FE	SFE COUNTY JDC	67	38	56.7%
SANTA FE Total		5,601	254	4.5%
SANTA ROSA	ANTON CHICO MIDDLE	19	0	0.0%
SANTA ROSA	SANTA ROSA HIGH	188	6	3.2%
SANTA ROSA	SANTA ROSA MIDDLE	76	0	0.0%
SANTA ROSA Total		283	6	2.1%
SILVER CITY	ALDO LEOPOLD CHARTER	90	9	10.0%
SILVER CITY	CLIFF HIGH	141	2	1.4%
SILVER CITY	LA PLATA MIDDLE	472	0	0.0%
SILVER CITY	SILVER HIGH	816	42	5.1%
SILVER CITY Total		1,519	53	3.5%
SOCORRO	COTTONWOOD VALLEY CH	34	0	0.0%
SOCORRO	HOMEBOUND	6	0	0.0%
SOCORRO	R. SARRACINO MIDDLE	255	0	0.0%
SOCORRO	SOCORRO HIGH	587	15	2.6%
SOCORRO Total		882	15	1.7%
SPRINGER	MIRANDA JUNIOR HIGH	36	0	0.0%
SPRINGER	SPRINGER HIGH	59	0	0.0%
SPRINGER Total		95	0	0.0%
TAOS	CASA DE CORAZON	1	0	0.0%
TAOS	CHRYSALIS ALTERNATIV	34	2	5.9%
TAOS	TAOS CYBER MAGNET	17	0	0.0%
TAOS	TAOS HIGH	921	30	3.3%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
TAOS	TAOS MIDDLE	382	0	0.0%
TAOS	TAOS MUNICIPAL CHARTER	49	0	0.0%
TAOS	VISTA GRANDE HIGH SC	80	4	5.0%
TAOS Total		1,484	36	2.4%
TATUM	TATUM HIGH	104	2	1.9%
TATUM	TATUM JR HIGH	57	0	0.0%
TATUM Total		161	2	1.2%
TEXICO	TEXICO HIGH	181	1	0.6%
TEXICO	TEXICO MIDDLE	90	0	0.0%
TEXICO Total		271	1	0.4%
TRUTH OR CONS.	HOMEBOUND	3	0	0.0%
TRUTH OR CONS.	HOT SPRINGS HIGH	452	17	3.8%
TRUTH OR CONS.	T OR C MIDDLE	239	3	1.3%
TRUTH OR CONS. Total		694	20	2.9%
TUCUMCARI	TUCUMCARI HIGH	319	6	1.9%
TUCUMCARI	TUCUMCARI MIDDLE	156	0	0.0%
TUCUMCARI Total		475	6	1.3%
TULAROSA	TULAROSA HIGH	328	4	1.2%
TULAROSA	TULAROSA MIDDLE	161	0	0.0%
TULAROSA Total		489	4	0.8%
VAUGHN	VAUGHN HIGH	42	0	0.0%
VAUGHN Total		42	0	0.0%
WAGON MOUND	VALMORA HIGH	96	0	0.0%
WAGON MOUND	WAGON MOUND HIGH	46	0	0.0%
WAGON MOUND Total		142	0	0.0%
WEST LAS VEGAS	CARE	11	0	0.0%
WEST LAS VEGAS	HOMEBOUND	4	0	0.0%
WEST LAS VEGAS	RIO GALLINAS SCHOOL	29	0	0.0%
WEST LAS VEGAS	VALLEY MIDDLE	44	0	0.0%
WEST LAS VEGAS	W LAS VEGAS HIGH	541	4	0.7%
WEST LAS VEGAS	W LAS VEGAS MIDDLE	193	0	0.0%
WEST LAS VEGAS	WLV FAMILY PARTNERSH	93	3	3.2%
WEST LAS VEGAS Total		915	7	0.8%

STATE OF NEW MEXICO - SCHOOL YEAR 2007-2008

STATE OF NEW MEXICO District Name	Full Location Name	CUM MEM (Unduplicated)	DROP	SY2007-08 DROP RATE
ZUNI	TWIN BUTTES HIGH	63	0	0.0%
ZUNI	ZUNI HIGH	523	16	3.1%
ZUNI	ZUNI MIDDLE	221	0	0.0%
ZUNI Total		807	16	2.0%
NEW MEXICO Total		153,964	5590	3.6%